

# Ranchi University, Ranchi



**Modified Syllabus**

**For**

**B.A. (Honours) and B.A. Sociology Programme**

**UNDER CHOICE BASED CREDIT SYSTEM**

**W.E.F.- JULY 2017**

**[SESSION- 2017-2020 ONWARDS]**

**UNIVERSITY DEPARTMENT OF SOCIOLOGY**

**RANCHI UNIVERSITY, RANCHI**

**2017**

## **Members of Board of Studies of CBCS Under- Graduate modified Syllabus as per Guidelines of the Ranchi University, Ranchi.**

1. **Chairmen – Dr. Prabhat Kumar Singh** (Associate Professor & Head, University Department of Sociology, Ranchi University, Ranchi)

### **2. Members-**

- i. **Dr. Surendra Pandey** (Associate Professor, University Department of Sociology, Ranchi University, Ranchi)
- ii. **Dr. Rita Sinha** ( Associate Professor, University Department of Sociology, Ranchi University, Ranchi )
- iii. **Mr. Binod Narayan** (Associate Professor, University Department of Sociology, Ranchi University, Ranchi)

### **3. External Members :-**

- i. **Dr. Suresh Prasad** { Professor (Rtd.) University Department of Sociology, Magadh University ,Bodh-Gaya, Gaya, Bihar}
- ii. **Dr. Paras Kumar Choudhary** (Associate Professor & Head, Department of Sociology, Ranchi Women's College, Ranchi)

# ABOUT CHOICE BASED CREDIT SYSTEM (CBCS)

## Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/MIL Communication.

3.2 Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

**\* Introducing Research Component in Under-Graduate Courses**

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

**Implementation:**

1. The CBCS may be implemented in Central/State Universities subject to the condition that all the stakeholders agree to common minimum syllabi of the core papers and at least follow common minimum curriculum as fixed by the UGC. The allowed deviation from the syllabi being 20 % at the maximum.

2. The universities may be allowed to finally design their own syllabi for the core and elective papers subject to point no. 1. UGC may prepare a list of elective papers but the universities may further add to the list of elective papers they want to offer as per the facilities available.

3. Number of Core papers for all Universities has to be same for both UG Honors as well as UG Program.

4. Credit score earned by a student for any elective paper has to be included in the student's overall score tally irrespective of whether the paper is offered by the parent university (degree awarding university/institute) or not.

5. For the introduction of AE Courses, they may be divided into two categories:  
a) AE Compulsory Courses: The universities participating in CBCS system may have common curriculum for these papers. There may be one paper each in the 1<sup>st</sup> two semesters viz. (i) English/MIL Communication, (ii) Environmental Science.

b) Skill Enhancement Courses: The universities may decide the papers they may want to offer from a common pool of papers decided by UGC or the universities may choose such papers themselves in addition to the list suggested by UGC. The universities may offer one paper per semester for these courses.

6. The university/Institute may plan the number of seats per elective paper as per the facility and infrastructure available.

7. An undergraduate degree with Honours in a discipline may be awarded if a student completes 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), minimum 2 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Generic Elective papers respectively.

8. An undergraduate Program degree in Science disciplines may be awarded if a student completes 4 core papers each in three disciplines of choice, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC) and 2 papers each from a list of Discipline Specific Elective papers based on three disciplines of choice selected above, respectively.

9. An Undergraduate program degree in Humanities/ Social Sciences/ Commerce may be awarded if a student completes 4 core papers each in two disciplines of choice, 2 core papers each in English and MIL respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives papers.

10. The credit(s) for each theory paper/practical/tutorial/project/dissertation will be as per the details given in A, B, C, D for B.Sc. Honours, B.A./B.Com. Honours, B.Sc. Program and B.A./B.Com. Program, respectively.

11. Wherever a University requires that an applicant for a particular M.A./M.Sc./Technical/Professional course should have studied a specific discipline at the undergraduate level, it is suggested that obtaining 24 credits in the concerned discipline at the undergraduate level may be deemed sufficient to satisfy such a requirement for admission to the M.A./M.Sc./Technical/Professional course.

## **Details of courses under B.A (Honours)**

Course \*Credits

Theory+ Practical Theory + Tutorial

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**I. Core Course** 14X4= 56 14X5=70

**(14 Papers)**

**Core Course Practical / Tutorial\***

**(14 Papers)** 14X2=28 14X1=14

**II. Elective Course**

**(8 Papers)**

A.1. Discipline Specific Elective 4X4=16 4X5=20

**(4 Papers )**

A.2. Discipline Specific Elective

Practical / Tutorials\* 4 X 2=8 4X1=4

**(4 Papers)**

B.1. Generic Elective/Interdisciplinary 4X4=16 4X5=20

**(4 Papers)**

B.2. Generic Elective

Practical / Tutorials\* 4 X 2=8 4X1=4

**(4 Papers)**

**• Optional Dissertation or project work in place of one Discipline Specific elective**

**paper (6 credits) in 6th Semester**

**III. Ability Enhancement Courses**

1. **Ability Enhancement Compulsory** 2 X 2=4 2 X 2=4

**(2 Papers of 2 credits each)**

Environmental Science

English Communication/MIL

2. **Ability Enhancement Elective (Skill Based)**

(Minimum 2, Max. 4) 2 X 2=4 2 X 2=4

**(2 Papers of 2 credits each)**

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**Total credit= 140 Total credit= 140**

**Institute should evolve a system/policy about ECA/ General**

**Interest/Hobby/Sports/NCC/NSS/related courses on its own.**

**\*wherever there is a practical there will be no tutorial and vice-versa.**

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**\*wherever there is a practical there will be no tutorial and vice-versa.**

# B.A. (Honours) Sociology under CBCS

## Contents

S. No	Name of the Course
<b>Core Courses</b>	
C 01	Principle of Sociology
C 02	Classical Sociological Thinkers
C 03	Modern India Social Thoughts
C 04	Society in India
C 05	Social Problems in Contemporary India
C 06	Sociology of Development and Change
C 07	Rural Sociology
C 08	Marriage, Family and Kinship
C 09	Industrial Sociology
C 10	Sociology of Tribes
C 11	Research Methodology
C 12	Urban Sociology
C 13	Social Research and Statistics
C 14	Social Psychology
<b>Discipline Specific Electives(DSE)</b>	
DSE 01	Tribes of Jharkhand
DSE 02	Social Demography
DSE 03	Globalization in Indian Society
DSE 04	Field Work and Dissertation
<b>Generic Electives (GE)</b>	
GE 01	Indian Society and Culture
GE 02	Social Movement
GE 03	Sociology of Religion
GE 04	Indian Sociological Theories
<b>Skill Enhancement courses</b>	
SEC 01	Group Discussion and Paper Presentation
SEC 02	Basic Knowledge of Computer

SEM	S.NO	PAPER	CONTENT
I	1.1	Ability Enhancement(AE) Compulsory	Language- MIL/ENGLISH
	1.2	CoreDiscipline-1	Environment Principles of Sociology
	1.3	CoreDiscipline-2	Classical Sociological Thinkers
	1.4	Generic Elective– I(Interdisciplinary)	Indian Society and Culture
II	2.1	Ability EnhancementCompulso	EnvironmentalScienceLang uage-MIL/ENGLISH
	2.2	CoreDiscipline-3	Modern Indian Social Thoughts
	2.3	CoreDiscipline-4	Society in India
	2.4	Generic Elective– II(Interdisciplinary)	
III	3.1	CoreDiscipline-5	Social Problems in Contemporary
	3.2	CoreDiscipline-6	Sociology of Development and Change
	3.3	CoreDiscipline-7	Rural Sociology
			Group Discussion and Paper Presentation Reading, Writing and
	3.4	Generic Elective– III(Interdisciplinary)	Social Movement
	3.5	Ability Enhancement-I (SkillBased)	
IV	4.1	CoreDiscipline-8	Marriage Family and Kinship,
	4.2	CoreDiscipline-9	Industrial Sociology
	4.3	CoreDiscipline-10	Sociology of Tribes
			Basic Knowledge of Computer
	4.4	Generic Elective–	Sociology of Religion
	4.5	Ability Enhancement-	
V	5.1	CoreDiscipline-11	Research Methodology
	5.2	CoreDiscipline-12	Urban Sociology
		Discipline Specific Elective	
	5.3	( Elective Discipline Specific DSE 04	
		DSE 01	Tribes of Jharkhand
	5.4	DSE -02	Social Demography



		<b>DSE 03</b>	<b>Globalization and Society</b>
<b>VI</b>	<b>6.1</b>	<b>CoreDiscipline-13</b>	<b>Social Research and Statistics</b>
	<b>6.2</b>	<b>CoreDiscipline-14</b>	<b>Social Psychology</b>
			<b>Field Work and Dissertation</b>
		<b>Discipline Specific Elective</b>	<b>Any two of the Following</b>
	<b>6.5</b>	<b>G.E. 04</b>	<b>Indian Sociological Theories</b>

## Semester I

### CORE COURSE 1

#### Principles of Sociology

##### Course Objective:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### C1. Principles of Sociology

1. Sociology, Definitions, Nature and Scope
2. Social Groups, meaning, Classification and References Groups
3. Stratification, meaning,, Forms, and Theories (Marx, Davis, Moree)
4. Culture, Meaning, Element, Culture and Personality and Cultural Leg
5. Social Structure, Meaning, Elements and Functional Theory
6. Status and Role, Meaning, types of Status, Role Set, Relation between status and Role

#### Essential Readings

- a) सिन्धी एवं गोस्वामी- समाजशास्त्र विवेचन
- b) पी. के. चौधरी- समाजशास्त्र के सिद्धांत
- c) दोषी एवं जैन- समाजशास्त्र नई दिशा
- d) जे. पी. सिंह – समाजशास्त्र अवधारणा एवं सिद्धांत
- e) ALEX Inxels – What is Sociology
- f) H.M. Jhonshan- An Introduction to Sociology
- g) मुखर्जी रबिन्द्रनाथ एवं भरत अग्रवाल, समाजशास्त्र, एस बी पी दी पब्लिकेशन

## Core Course 02

### Classical Sociological Thinkers

#### Course Objective:

The mandate of the course is to introduce the thoughts of pioneers' sociologist.

### C2 Classical Sociological Thinkers

1. August Comte:-
  - a. Law of Three Stages
  - b. Positivism
2. Spencer:-
  - a. Theory of Social & Social Darwinism
3. Durkheim:-
  - a. Division of Labour
  - b. Theory of Suicide
4. Max Weber:-
  - a. Protestant Ethics & Spirit of Capitalism
  - b. Social Action
5. Marx:-
  - a. Historical Materialism
  - b. Theory of Class Struggle
6. Pareto:-
  - a. Circulation of Elites
  - b. Action Theory

### Essential Readings

- a) रबिन्द्रनाथ मुखर्जी- सामाजिक विचारधारा
- b) एस. एल. दोषी एवं पी. सी. जैन- प्रमुख समाजशास्त्रिय विचारक
- c) एस. एल. दोषी- भारतीय सामाजिक विचारक
- d) N.S. Timasheff- Sociological Thoughts
- e) H.E. Barnes : An Introduction to the History of Sociology

## Generic Elective 1

### Indian Society and Culture

The mandate of the course is to introduce the Society and Culture of India.

1. Culture, Civilization, meaning and differences
2. Culture and personality, Cultural Lag
3. Joint Family, types, problem of Modern Family
4. Verna system, features and relevance in modern society
5. Caste, system, origin and its various theories
6. Panchayati Raj system relevance and problems

#### Essential Readings

- I. मोतीलाल गुप्ता ,: भारत में समाजजयपुर ,अकादमी,राजस्थान हिंदी ग्रन्थ ,
- II. वीरेंदर प्रकाश शर्मा संरचना :भारत में समाज ,और परिवर्तनजयपुर ,पंचशील प्रकाशन ,
- III. मिथिलेश कुमारक्लासिकल पब्लिशिंग ,जनजातीय समाज में शिक्षा और आधुनिकीकरण ,  
नई दिल्ली ,कम्पनी

## Semester II

### Core Course 03

#### Modern Indian Social Thoughts

##### Course Objective:

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

#### Modern Social Theories

1. Functionalism- T. Parsons, R.K. Merton
2. Symbolic interactionism- G.H. Mead and, H. Blumberg
3. Conflict Perspective:- Marx, Coser, Dahrendorf
4. Social Action Perspective:- Max Weber, Pareto
5. Phenomenological Perspective:- A. Schutz
6. Ethnomethodology:- H. Garfinkel

#### Books

- a) समकालीन समाजशास्त्रिय सिद्धांत – गुप्ता व् सैनी
- b) आधुनिकता उतर आधुनिकता एवं नव समाजशास्त्रिय सिद्धांत- एस. एल. दोषी
- c) उच्चतर समाजशास्त्रिय सिद्धांत- दोषी व् त्रिवेदी
- d) Ethno methodology- H. Garfinkel
- e) Phenomenology- A. Schutz

## Core Course 04

### Society in India

#### Course Objective:

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

### Society in India

1. Structure & Composition of Indian Society:- Village, Towns, Cities, Rural-Urban Linkages
2. Institutions:-Family, Caste, Class, Marriage, Religion
3. Weaker Sections:-Tribals, Dalits, Women & Minorities
4. Cultural & Ethnic Diversity:- Religious Beliefs and Practices, Castism, Regionalism
5. Changing Perspective:-Dominant Caste, Sanskritization, Modernization
6. Urban Perspective:- Urbanization and Industrialization

#### Books

- a) भारतीय समाजशास्त्र एवं परिवर्तन:- दोषी एवं जैन
- b) भारत नें सामाजिक परिवर्तन:- रबिन्द्रनाथ मुखर्जी
- c) भारत में समाज संरचना एवं परिवर्तन :- गुप्ता एवं शर्मा
- d) सामाजिक परिवर्तन, स्वरूप एवं सिद्धांत :- जे. पी. सिंह
- e) Sociology of change and development: - G.R. Madan
- f) Globalization and Society:- Raviprakash Pandey

## Generic Elective -2 Social Movements in India

1. Social Movements Definition, types & features
2. Traditional Social Movements in India-
  - a. Peasant Movements,
  - b. Nationalist movements
3. Social Movement in India,
  - a. Dalit Movement,
  - b. Women's Movement
4. Movement in Jharkhand
  - a. Santhal Movements
  - b. Munda Movements
5. New Social movement in India-
  - a. Total Revolution
  - b. Environmental Movement

## Essential Readings

- I. Ghanshayam Shah : Social Movements in India
- II. Desai, A.R. Ed. 1979 : Peasant Struggles in India (Bombay : Oxford University Press)
- III. Dhanagarew, D.N., 1983 : Peasant Movements in India 1920-1950 (Delhi : Oxford University Press)
- IV. Rao, M.S.A. 1979; Social Movements in India (New Delhi)
- V. Singh, K.S. 1982 : Tribal Movements in India (New Delhi : Manohar)
- VI. राजगोपाल सिंहमध्य प्रदेशहिंदी ,समस्याएं एवं समाधान ,भारतीय दलित ,  
ग्रन्थ अकादमीभोपाल ,
- VII. पीनेशनल पब्लिशिंग ,सामाजिक आन्दोलन का समाजशास्त्र ,जैन .सी .  
जयपुर ,हाउस
- VIII. कुमार सुरेश सिंहवाणी प्रकाशन नई ,बिरसा मुंडा एवं उनका आन्दोलन ,  
दिल्ली

- IX. बी ,विरोतम .: झारखण्ड इतिहास एंव संस्कृति ,बिहार हिंदी ग्रन्थ अकादमी ,  
पटना
- X. रघुवंश जयप्रकाश नारायण के विचारइलाहाबाद ,लोक भारती प्रकाशन ,

### **Semester III**

#### **Core Course 05**

#### **Social Problems in Contemporary India**

#### **Course Objective:**

This course introduces the students to some major theoretical debates and concepts in social problems in contemporary India. A key thrust of the paper is towards developing a comparative understanding of different contemporary social problems in India.

1. Caste, Minorities, Problems in Modern India
2. Dowry death meaning and legislation
3. Poverty meaning and Poverty elevation programmes
4. Unemployment meaning types and remedies
5. Child and women labour problem and legislation
6. Violence against women, meaning and provision for remedies

#### **Essential Readings**

- a) भारतीय समाजिक समस्याएं :- जी. आर. मदन
- b) श्रम एंव समाज कल्याण :- इन्दुबाला सिंहा
- c) आधुनिक भारत में जातिवाद :- एम. न. श्रीनिवास
- d) सामाजिक समस्याएं :- राम आहूजा
- e) Poverty: - Jack. L. Roach
- f) Scheduled Cast and Welfare Measures :- Shanta Kumari
- g) Social Problems and Social Disorganization :- C.B. Mamoria



## Core Course 06

### Sociology of Development and Change

#### Course Objective

The objective of this course is to understand the different aspect of development and changes in sociology. It also gives the understanding about the meaning and types of social change factors.

### Sociology of Development and Change

1. Meaning and types of Social Change, Factors of Social Change
2. Forms of Social Change- Evolution Progress, Revolution, Development
3. Theories of Social Change- Linear, Cysclical, Demographic
4. Process of Social Change- Sanskritization, Westerization, Moderization
5. Changing Conceptions of Development- Human Development, Social Development Sustainable development
6. Path and Agencies of Social Change- Capitalist, Mixed Economy, NGO

#### Books

- i. Dreze Jean, And Amrtya Sen (1996)- Indian Economic Development & Social opportunity, New Delhi.
- ii. Desai A.R. 1985, India's pat of development, A Marxist approach, Bombay, Popular Prakashan.
- iii. Giddens Anthony 1996 Global Problems and Ecological Crisis, In Introduction to Sociology, 2<sup>nd</sup> edition, New York, w.w. Nortons Co.
- iv. Sharma, S.L. 1986, Development: Socio-Cultural Dimensions Jaipur, Rawat.
- v. Srinivas, M.N. 1966, Social Chang in Modern India, Barkley University
- vi. Pandey Surendra & Sanjay Jha- **विकास और परिवर्तन का समाजशास्त्र, S.R. Publishing Co. Ranchi.**
- vii. Shurma, S.L. 1994, Perspective on sustainable in South Asia Kualalumpur ADIPA

- viii. UNDP 1997- Human Development Report, New York Oxford University Press.
- ix. UNDP- Sustainable Development, New York
- x. World Bank, 1995, World Development Report, New York
- xi. Harrison. D. 1989- The Sociology of Modernization and development, Sage Publication, New Delhi

## **Core Course 07**

### **Rural Sociology**

#### **Course Objective:**

The objective of this course is to give clear understanding about the Concept of Rural Scenario.

1. Nature and Scope of rural Sociology
2. Rural Social System :- Concept of village, Characteristics of rural Society
3. Rural Family Concept and Types
4. Caste system Concept and Characteristics
5. Panchayati Raj System in India
6. Rural Reconstruction and Planning

#### **Essential readings**

1. Singh Prabhat Kumar - Migration and Urbanization, Janki Prakashan, **Patna, New Delhi**
2. Singh Prabhat Kumar - Migration and Occupational Mobility, Janki Prakashan, Patna, New Delhi
3. **बी. एन. सिंह एवं जन्मिंजय सिंह, ग्रामीण समाज, विवेक प्रकाशन, दिल्ली**
4. A.R. Desai – Rural Sociology in India
5. **ग्रामीण समाजशास्त्र- रबिन्द्रनाथ मुखर्जी**
6. **ग्रामीण समाजशास्त्र- रामबिहारी सिंह तोमर**

7. S.L. Dashi and P.C. Jain, Rural Sociology, Rawat Publications, Jaipur

## **Skill Enhancement Course 02**

### **Group Discussion and Paper Presentation**

#### **Distribution of Marks – External Assessment**

- I. Group Discussion - 50**
- II. Paper Presentation/ Writing- 50**

### **GE-3 Sociology of Religion**

1. Religion :- Element, Scope
2. Religions Magic :- Difference, Types of Magic
3. Origin of theories of Religion :- E.B. Tylor, James Frazer, Maxmuller
4.
  - a. Emile Durkheim- Sociology of Religion
  - b. Max Weber- Protestant ethics and spirit of Capitalism
5. Secularism :- Meaning, Characteristics, Impact
6. Major religion of India :- Hinduism, Christinity, Islam

#### **Essential readings**

- I. श्यामाधर सिंह, धर्म का समाजशास्त्र, सपना अशोक प्रकाशन, वाराणसी
- II. Baird, Robert D. (ed.), 1995 (3<sup>rd</sup> edition). Religion in modern India. Delhi: Manohar
- III. Mazumdar, H.T. 1986. India's religious heritage. New Delhi: Allied
- IV. Roberts, Keith A. 1984. Religion in sociological perspective. Newyork: Dorsey Press.
- V. Shakir, Moin (ed.) 1989. Religion, state and politics in India. Delhi: Ajanta Publications.
- VI. Turner, Bryan S. 1991 (2<sup>nd</sup> edition), Religion and social theory, London: Sage.
- VII. Ibrahim, Mohammad : Sociology of Religion Prentice hall of India Private Limited, New Delhi
- VIII.** P.K. Chaudhary (ed), Sociology of Pilgrims, Kalpaaz Publications, New Delhi

**Semester IV****Core Course 08****Marriage Family and Kinship,****Course Objective:**

This course aims to introduce general principles of Marriage Family and Kinship by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

**1: Marriage**

- A. Marriage: Meaning and types
- B. Forms of Marriage
- C. Problems of marriage in India: Dowry System, Child Marriage, Widow, Marriage, and Inter-Caste marriage

**2: Family**

- A. Family: Meaning, types and functions
- B. Family structure and composition
- C. Recent Changes in Structure and functions of family

**3: Kinship**

- A. Meaning, Nature and Significance of Kinship
- B. Basic concepts: Incest, affiliation, consanguinity, affinity, clan and lineage
- C. Kinship terminology

## Essential Readings

- i. Shah, A.M. 1998, The Family in India : Critical Essays, New Delhi : Orient Longmen
- ii. Madan, T.N. 1965, Family and Kinship: A study of the Pandits of Rural Kashmir, Bombay: Asia Publishing House.
- iii. Redcliff- Brown 1952, Structure and Function in Primitive Society London : Cohen and West, Reprinted
- iv. *नातेदारी, विवाह और परिवार, विवेक प्रकाशन, नई दिल्ली*
- v. *गोपिरमण प्रसाद सिंह नातेदारी, विवाह और परिवार, अग्रवाल पब्लिकेशन, दरभंगा (बिहार)*
- vi. *डॉ. धरमवीर महाजन एवं कमलेश महाजन, नातेदारी, विवाह एवं परिवार का समाजशास्त्र, विवेक प्रकाशन दिल्ली.*

## **Core Course 09**

### **Industrial Sociology**

#### **Course Objective:**

This course aims to introduce Industry and society.

#### **Industrial Sociology**

1. Industrial Sociology- Nature and Scope, Importance of Industrial Sociology
2. Labour Meaning its characteristics and problems
3. Labour participation in management and problems in Participation
4. Industry & Labour relations- consillation, collective bargaining and adjudication
5. Child and women labour Housing problems
6. Post industrial Society- Concept and Characteristics

#### **Essential Readings**

- i. Millers form- Industrial Sociology (Horper & Row, New York 1964)
- ii. Spaulding C.B.- An Introduction to Industrial Sociology 1970
- iii. Ramaswamy ER. 1978- Industrial relation in India, MacMillan, New Delhi
- iv. Punekar S.D. etall, 1978- Labour welfare, Trade Union & Industrial Relatons, Himalaya Publishing House, Bombay
- v. Laxmanna. C. etall, 1990- Workers Participation and Industrial democracy, Agantha Publications, New Delhi.
- vi. **खरे एवं सिन्हा - औधोगिक समाजशास्त्र**
- vii. **पी. आर. सिन्हा एवं इन्दुबाला सिन्हा - श्रम एवं समाज कल्याण**
- viii. **राजेंद्र कुमार सिन्हा - औधोगिक समाजशास्त्र**
- ix. **विश्वनाथ झा - औधोगिक समाजशास्त्र, रावत पब्लिकेशन जयपुर**

## Core Course 10

### Sociology of Tribes

#### Course Objective:

This course introduces students to the concept of Tribal Society.

1. The Concept of Tribe- Tribe and Caste
2. Classification of Tribal People- Food Gatherers, Hunters, Shifting cultivators, nomads, artisan
3. Socio-Cultural Profile- Ethnic and Cultural diversity
4. Society- Family, Marriage, Kinship and Languages
5. Social Mobility and Change- Hinduization, Sanskritization
6. Tribal Movement- Colonial and Post Independence period

#### Essential Readings

1. Bose, N.K. 1967, Culture & Society in India, Asia Publishing House.
2. Dube S.C 1977, Tribal Heritage of India, Vikas Publications New Delhi,
3. Haimendrof, C.V.1982- Tribes of India The struggle for survival, Oxford University Press.
4. Hasnaen N. 1983, Tribes In India, Harnam Publications, New Delhi
5. Rao M.S.A. 1979 Social Movement in India, Manoihat, Delhi
6. Singh K.S. 1972, Tribal Situation in India, Indian Institute of Advance Study
7. Singh K.S. 1985- Tribal Society, Manohar, Delhi
8. Singh K.S. 1982- Tribal Movements in India, vol-18 II ( Manohar, New Delhi)
9. वर्मा उमेश कुमार-२००८, जनजातीय समाजशास्त्र, जानकी प्रकाशन पटना
10. नदीम हसनैन - जनजातीय भारत
11. डी. एन. मजुमदार एवं टी. एन. मदन - सामाजिक मानवशास्त्र एक परिचय

### **G.E.-03 Indian Sociological Theories**

1. Indological Persepctive- G.S. Ghurey
2. Structural Functional Perspective: M.N. Srinivas, S.C. Dube
3. Marxist Perspective: - B.R. Ambedkar, David Hardiman
4. Mahatma Gandhi: - Non-Violance, Satyagrah
5. Field Views: - K.M. Kapadia

### **Essential readings**

- I. एस. एल. दोषी :- भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- II. वी. के. नागला (अनुवादक : नरेश भार्गव) : भारतीय समाजशास्त्रिय चिन्तन, रावत पब्लिकेशन, जयपुर
- III. धर्मवीर महाजन एवं कमलेश महाजन : भारतीय समाज के परिपेछ, विवेल प्रकाशन, दिल्ली

### **SEC 02**

#### **Basic Knowledge of Computer**

#### **Introduction in Computer Fundamental, Input Device, Output Device**



## Semester V

### Core Course 11

#### Research Methodology

#### Objectives:

The course introduces the general principles of Research Methodology.

1. Social Research : Meaning, importance, Stages
2. Social Survey : Meaning, Differences with social Survey
3. Scientific Method : Meaning and Stages
4. Hypothesis : Meaning, Characteristics, Sources
5. Sampling- Meaning, Types
6. Quantitative techniques- Questionnaire, Schedule

#### Essential Readings

- i. Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- ii. Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- iii. Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur
- iv. *मुखर्जी रबिन्द्रनाथ, समाजिक शोध एवं सांख्यिकी, विवेक प्रकाशन, नई दिल्ली*
- v. *सिंह सुरेन्द्र :- समाजिक अनुसंधान भाग १ एवं भाग २ उत्तर प्रदेश ग्रन्थ अकादमी*
- vi. *पाण्डेय रविप्रकाश- समाजिक शोध, शेखर प्रकाशन इलाहाबाद*

## Core Course 12

### Urban Sociology

The objective of this course is to understand about the urban scenario.

1. Urban Sociology, Nature, Scope and importance of Urban Sociology
2. Town and its Characteristics
3. Rural- Urban Continuum
4. Migration and Urbanization, Emerging trends, factors
5. Urban Ecology and its theories
6. Urban Community, Meaning and Characteristics

### Essential Readings

1. Dr. Prabhat Kumar Singh- Migration and Urbanization, Janaki Prakashan, **Patna, New Delhi**
2. Dr. Prabhat Kumar Singh- Migration and Occupational Mobility, Janaki Prakashan, Patna, New Delhi
3. नारीय समाजशास्त्र- शशि के. जैन
4. नगरीय समाजशास्त्र – तोमर गोयल
5. बी. एन. सिंह एवं जन्मिंजय सिंह, नगरीय समाजशास्त्र

**DSE-01****Tribes of Jharkhand**

1. Jharkhand Tribes- Santhal, Oraon, Munda, Birhore, Asur
2. Tribal Social Organization- Family, Marriage, Kinship, Clan, Totem, Totemism, Dormitory
3. Constitutional safeguard for scheduled tribes, tribal policies, welfare programmes
4. Tribal Economic Organizations- Primitive economy- Characteristics
5. Tribal Problems-Identity crisis, Marginalization, witchcraft, alcohol drinking
6. Socio-Cultural Change in Jharkhand- Impact of Christian Missionaries

**Essential Readings**

- i. Bose N.K. 1967- Culture and Society in India, Asia Publishing House
- ii. Hasnain N. 1983, Tribes in India, Harnam publication New Delhi
- iii. Sharma, Suresh 1994, Tribal Identity and modern world sage, New Delhi
- iv. वर्मा, उमेश कुमार, 2008- जनजातीय समाजशास्त्र, जानकी प्रकाशन, पटना
- v. Singh K.S. 1995- the Scheduled tribes, Oxford University Press, New Delhi

## **DSE-02 Social Demography**

1. Social Demography- Meaning and Scope
2. Composition of Population
3. Fertility- Concept and Determinants
4. Mortality- Concept and Determinants
5. Infant Mortality- Concept and factors affecting infant mortality
6. Population Explosion- Causes and Consequences

## **Essential Readings**

- i. जनांकिकी- डी. एस. बधेल, विवेक प्रकाशन
- ii. जनसंख्यात्मक अध्ययन- गणेश पाण्डेय
- iii. जनांकिकी- डॉ. वी. कुमार, साहित्य भवन पब्लिशर्स
- iv. गुप्ता एस. एन.- जनांकिकी के मूल तत्व, गोपाल बुक्स
- v. Dasgupta Samir, Social Demography, Pearson
- vi. Sharma Rajendra K., Demography and population problems, Atlantic Publications
- vii. Ehsamul Haque- Sociology of Population in India, Macmillan India
- viii. सिन्हा वी. सी. जनांकिकी के सिद्धांत, मयूर पेपर

## Semester VI

### Core Course 13

#### Social Research and Statistics

**Course Objective:** The course is a general introduction to the Statistical methodology and Research.

1. Objectivity :- Meaning and problems
2. Importance and Limitations of Statistics in Social Research
3. Classification, Tabulation and Graphic Presentation
4. Measures of Central Tendency- Mean, Median , Mode
5. Qualitative Techniques- Interview, Observation & Case Study
6. Report writing

#### Essential Readings

- I. सिंह अरुण कुमार- शिक्षा एवं मनोविज्ञान में सांख्यिकी
- II. Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons
- III. Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- IV. Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- V. Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur
- VI. मुखर्जी रबिन्द्रनाथ, समाजिक शोध एवं सांख्यिकी, विवेक प्रकाशन, नई दिल्ली
- VII. सिंह सुरेन्द्र :- समाजिक अनुसंधान
- VIII. पाण्डेय रविप्रकाश- समाजिक शोध, शेखर प्रकाशन इलाहाबाद

## **Core Course 14**

### **Social Psychology**

The objective of this course is to introduce the social psychology.

1. Nature, Scope and Subject matter of social psychology, Relationship with other social sciences
2. Leadership : Meaning and types
3. Attitude: Definitions, Formation and changes in attitudes.
4. Public opinion: Meaning and means of public opinion.
5. Crowd: Meaning of crowd, Difference between group and crowd.
6. Rummour : Meaning and types of rummour

#### **Essential readings:**

- I. Baron, R.A. and Byrne, D. (2002). Social Psychology, 10<sup>th</sup> ed. New Delhi: Person Education
- II. Myres, D.G. (1990) Social Psychology, 3<sup>rd</sup> ed. New York: McGraw Hill Inc
- III. B. Kuppuswamy: Introduction to Social Psychology book Asia Publishing House: New Delhi
- IV. Singh A.K.- Uchhatar samaj manovigyan
- V. Suleman. A- Adhunik Samaj manovigyan

### **DSE-03 Globalization and Society**

1. Globalization : Meaning, History of Globalization and characteristics
2. Role of Information And communication technology
3. Globalization and Indian Culture
4. Advantages and disadvantages of Globalization
5. Agencies of Globalization
  - a. Media
  - b. Market
  - c. International Monetary fund
  - d. World Bank
6. Globalization and Tribal Society

### **Essential Readings**

- i. पाण्डेय रवि प्रकाश, वैश्वीकरण एवं समाज, विजय प्रकाशन मंदिर
- ii. भार्गव नरेश- वैश्वीकरण : समाजशास्त्रीय परिपेक्ष
- iii. Singh y : Culture Change in India: Identity and Globalization, Rawat Publication, Jaipur
- iv. Appadurai, Arjun 1997, Modernity at large: Cultural Dimensions of Globalization, Oxford, New Delhi
- v. Gautam Ambrish, 2014, Tribals in Global Era ( Society & Economy) Common Wealth Publish

### **DSE- 04 Field Work and Dissertation**

Each student will have to do field work on a topic assigned, under the supervision of a teacher. For this purpose he/she will submit a dissertation based on field work under taken by him/her.

Distributions of marks are as follows:

External Assessment:-

- i. Field work and report writing = 60
- ii. Viva-Voce Exam = 40

### **G.E.-4 Indian Sociological Theories**

1. Indological Persepctive- G.S. Ghurey
2. Structural Functional Perspective: M.N. Srinivas, S.C. Dube
3. Marxist Perspective: - B.R. Ambedkar, David Hardiman
4. Mahatma Gandhi: - Non-Violance, Satyagrah
5. Field Views: - K.M. Kapadia

### **Essential Readings**

- I. एस. एल. दोषी :- भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- II. वी. के. नागला (अनुवादक : नरेश भार्गव) : भारतीय समाजशास्त्रिय चिन्तन, रावत पब्लिकेशन, जयपुर
- III. धर्मवीर महाजन एवं कमलेश महाजन : भारतीय समाज के परिपेछ, विवेल प्रकाशन, दिल्ली



### For B.A. Sociology Program

Semester	Core Course(12)	Ability Enhancement Compulsory Course(AECC) (2)	Skill Enhancement Course(SEC)(2)	Elective Discipline Specific DSE(4)
I	English/MIL 1	(English Communication/ MIL) / Environmental Science		
	DSC- 1 A Introduction to Sociology I			
	DSC- 2 A			
II	MIL/English 1	Environmental Science / (English/MIL Communication)		
	DSC- 1 B Introduction to Sociology II			
	DSC- 2 B			
III	English/MIL 2		SEC-1	
	DSC- 1 C Classical Sociological Thinkers			
	DSC- 2 C			
IV	MIL/English 2		SEC-2	
	DSC- 1 D Research Methodology and Statistics			
	DSC- 2 D			
V			SEC-3	DSE- 1 A Urban Sociology
				DSE- 2 A Rural Sociology
				DSE- 3 A
VI			SEC-4	DSE- 1 B Industrial Sociology
				DSE- 2 B Indian Sociological Traditions
				DSE- 3 B

### **DSC- 1A Introduction to Sociology – I**

1. Origin and development of Sociology as an independent discipline
2. Sociology meaning & definitions, Nature and Scope
3. Relationship of Sociology with other social sciences
4. Basic concepts- Society, Community, Association and Institution
5. Social Institution- Family, Marriage, Kinship, Religion
6. Social Group- Meaning, Definition & Classification

### **Essential Readings**

- a) सिन्धी एवं गोस्वामी- समाजशास्त्र विवेचन
- b) पी. के. चौधरी- समाजशास्त्र के सिद्धांत
- c) दोषी एवं जैन- समाजशास्त्र नई दिशा
- d) जे. पी. सिंह – समाजशास्त्र अवधारणा एवं सिद्धांत
- e) ALEX Inxels – What is Sociology
- f) H.M. Jhonshan- An Introduction to Sociology
- g) मुखर्जी रबिन्द्रनाथ एवं भरत अग्रवाल, समाजशास्त्र, एस बी पी टी पब्लिकेशन

## Semester -2

### DSC- 1b Introduction to Sociology- II

1. Social change meaning, theory evolution, Marxian
2. Norms and values meaning and differences
3. Culture meaning and culture and personality cultural leg.
4. Social stratification, meaning, forms and theories
5. Social mobility, meaning and types
6. Social structure meaning, element functional and Marxian theory

### Essential Readings

- a) सिन्धी एवं गोस्वामी- समाजशास्त्र विवेचन
- b) पी. के. चौधरी- समाजशास्त्र के सिद्धांत
- c) दोषी एवं जैन- समाजशास्त्र नई दिशा
- d) जे. पी. सिंह – समाजशास्त्र अवधारणा एवं सिद्धांत
- e) ALEX Inlxels – What is Sociology
- f) H.M. Jhonshan- An Introduction to Sociology
- g) पाण्डेय सुरेन्द्र और संजय कु झा- विकास एवं परिवर्तन का समाजशास्त्र

## Semester -3

### DSC 1C Classical Sociological Thinkers

1. August Comte:-
  - a. Law of Three Stages
  - b. Positivism
2. Pareto:-
  - a. Circulation of Elites
  - b. Action Theory
3. Max Weber
  - a. Protestant Ethics and the Spirit of Capitalism
  - b. Theory Bureaucracy
4. Karl Marx
  - a. Historical Materialism
  - b. Class conflict
5. Emile Durkheim:-
  - a. Theory of Suicide
  - b. Division of Labour
6. Spencer
  - a. Theory of Evaluation
  - b. Social Darwnism

### Essential Readings

- a) समकालीन समाजशास्त्रिय सिद्धांत – गुप्ता व् सैनी
- b) आधुनिकता उतर आधुनिकता एवं नव समाजशास्त्रिय सिद्धांत- एस. एल. दोषी
- c) उच्चतर समाजशास्त्रिय सिद्धांत- दोषी व् त्रिवेदी
- d) Ethno methodology- H. Garfinked
- e) Phenomenology- A. Schutz

## Semester- 4

### DSC-1D Research Methodology and Statistics

1. Social Research : Meaning, Importance
2. Scientific Method : Meaning and Stages
3. Hypothesis- Meaning, characteristics, Sources
4. Sampling : Meaning & Types
5. Primary and Secondary Sources of Data
6. Methods of Data Collection- Observation, Questionnaire, Schedule, Interview

### Essential Readings

- I. सिंह अरुण कुमार- शिक्षा एवं मनोविज्ञान में सांख्यिकी
- II. Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons
- III. Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- IV. Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- V. Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur
- VI. मुखर्जी रबिन्द्रनाथ, समाजिक शोध एवं सांख्यिकी, विवेक प्रकाशन, नई दिल्ली
- VII. सिंह सुरेन्द्र :- समाजिक अनुसंधान भाग 1 एवं 2
- VIII. पाण्डेय रविप्रकाश- समाजिक शोध, शेखर प्रकाशन इलाहाबाद

## Semester- 5

### DSE 1 A Urban Sociology

1. Urban Sociology- Definition, Scope and Importance of Urban Sociology
2. Basic Concept- Town, City, Industrial City
3. Rural Urban Contrast & continuum
4. Urbanization in India factors & Consequences
5. Urban Environmental problems, Poverty, Slums, Housing
6. Urban Community- Meaning & Characteristics

### Essential Readings

1. Singh Prabhat Kumar - Migration and Urbanization, Janaki Prakashan, **Patna, New Delhi**
2. Singh Prabhat Kumar - Migration and Occupational Mobility, Janaki Prakashan, Patna, New Delhi
3. **नगरीय समाजशास्त्र- शशि के. जैन**
4. **नगरीय समाजशास्त्र – तोमर गोयल**
5. **बी. एन. सिंह एवं जन्मिंजय सिंह, नगरीय समाजशास्त्र**

## **DSE-2A Rural Sociology**

1. Rural Sociology :- Defination, Nature & Scope
2. Characteristics of rural Society in India
3. Rural Urban differences and rural urban continuum in India.
4. Agrarian Movements in India.
5. Major Rural Problems in India : Poverty, illiteracy, Labour unemployment & dominant caste
6. Caste and Casteism in Rural India

## **Essential Readings**

Desai A.R. Rural Sociology in India Popular Prakashan

1. Singh Prabhat Kumar - Migration and Urbanization, Janki Prakashan, **Patna, New Delhi**
2. Singh Prabhat Kumar - Migration and Occupational Mobility, Janki Prakashan, Patna, New Delhi
3. **बी. एन. सिंह एवं जन्मिंजय सिंह, ग्रामीण समाज, विवेक प्रकाशन, दिल्ली**
4. A.R. Desai – Rural Sociology in India
5. **ग्रामीण समाजशास्त्र- रबिन्द्रनाथ मुखर्जी**
6. **ग्रामीण समाजशास्त्र- रामबिहारी सिंह तोमर**
7. S.L. Dashi and P.C. Jain, Rural Sociology, Rawat Publications, Jaipur

## Semester -6

### DSE 1 B Industrial Sociology

1. Industrial Sociology- Nature and Scope of Industrial Sociology
2. Labour and its Characteristics
3. Labour Problems in India, Slums, Housing, Migration
4. Social Security in India, Social insurance, Social Assistance
5. Social Disputes, Conciliation, collective Bargaining, adjudication
6. Trade union- Meaning, types & functions

### Essential Readings

- i. Punekar S.D. etall, 1978- Labour welfare, Trade Union & Industrial Relations, Himalaya Publishing House, Bombay
- ii. Laxmanna. C. etall, 1990- Workers Participation and Industrial democracy, Agantha Publications, New Delhi.
- iii. खरे एवं सिन्हा - औद्योगिक समाजशास्त्र
- iv. पी. आर. सिन्हा एवं इन्दुबाला सिन्हा - श्रम एवं समाज कल्याण
- v. राजेंद्र कुमार सिन्हा - औद्योगिक समाजशास्त्र
- vi. विश्वनाथ झा - औद्योगिक समाजशास्त्र, रावत पब्लिकेशन जयपुर



## **DSE 2B Indian Sociological Traditions**

1. G.S. Ghurey
  - a. Caste and race
2. Radhakamal Mukherjee
  - a. Social Values
3. D.P. Mukerjee
  - a. Tradition and modernity
4. B.R. Ambedkar
  - a. Untouchability
5. Irawati Karve
  - a. Family and Kinship
6. M.N. Srinivas
  - a. Sanskritization and Westernization

## **Essential Readings**

- I. एस. एल. दोषी :- भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- II. वी. के. नागला (अनुवादक : नरेश भार्गव) : भारतीय समाजशास्त्रिय चिन्तन, रावत पब्लिकेशन, जयपुर
- III. धर्मवीर महाजन एवं कमलेश महाजन : भारतीय समाज के परिपेक्ष, विवेक प्रकाशन, दिल्ली