

## **Yearly Status Report - 2018-2019**

Part A		
Data of the Institution		
1. Name of the Institution	RANCHI UNIVERSITY	
Name of the head of the Institution	Prof. (Dr.) Ramesh Kumar Pandey	
Designation	Vice Chancellor	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	06512205177	
Mobile no.	9431115585	
Registered Email	directoriqac@ranchiuniversity.ac.in	
Alternate Email	directoriqacru@gmail.com	
Address	Ranchi University, Shaheed Chowk, Main Road	
City/Town	Ranchi	
State/UT	Jharkhand	
Pincode	834001	

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Sanjoy Misra
Phone no/Alternate Phone no.	+919430730756
Mobile no.	9431100060
Registered Email	directoriqac@ranchiuniversity.ac.in
Alternate Email	directoriqacru@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.ranchiuniversity.ac.in/phocadownload/IQAC/2017-18 agar report.phdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://www.ranchiuniversity.ac.in/index .php?option=com content&view=article&id =150&Itemid=402
5. Accrediation Details	

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B++	2.80	2017	02-May-2017	01-May-2022

## 6. Date of Establishment of IQAC 13-Mar-2013

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by	Number of participants/ beneficiaries		

IQAC		
Voter Awareness with NSS	02-Jul-2018 1	2330
International Women's Day with NSS	08-Mar-2019 1	692
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## 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RANCHI UNIVERSITY	RUSA	MINISTRY OF EDUCATION, GOVT. OF INDIA	2017 365	180000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	2600000
Year	2019

#### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contributions made by IQAC of the University during the year may be mentioned as follows: • The Government has been approached regarding vacant posts. The University has been assured by the Government in regard to new appointments. In the meantime, few contractual faculty members were appointed in various departments to meet the dearth. • Programme/Courses like Post Graduate Diploma in Guidance and Counselling and Diploma in Yogic Science were initiated whereas M.A./M.Sc. in Yoga Course has been introduced under School of Yogic Sciences. • The proposal for Centre of Excellence for Biotechnology and Microbiology in

University Department of Botany was granted approval by the Government of Jharkhand with an amount of Rs. 8,76,32,402 duly sanctioned. whereas an amount of Rs. 2,00,00,000 was released in respect of One Time Grant for nonrecurring expenses. The Indira Gandhi National Centre for the Arts (IGNCA) an apex National Centre for Art and Culture under the Ministry of Culture, GOI set up a Regional Centre Ranchi (RCR) as per MoU between IGNCA and Ranchi University in the auspicious presence of Hon'ble Governor cum Chancellor of Jharkhand. An MoU signed between Ranchi University and Indian Association for Women's Studies (IAWS) to enable interdisciplinary research related to Women and Gender issues. • A fullfledged Health Centre has been setup in the Campus. • Existing Women's Grievance Redressal Cell of Ranchi University was strengthened and reconstituted as per Visaka Guidelines for prevention of Sexual Harassment at workplace (Prevention, Prohibition and Redressal).

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Discost Author	A.I.:	
Plan of Action	Achivements/Outcomes	
Upgradation of UGC-HRDC building with all the latest technologies, smart class, computer centres etc.	An amount of 91 Lakh was allocated for upgradation.	
For promoting the rich indigenous languages of our State, a separate building for Tribal and Regional Languages to be set up.	A budget of 3,58,56,000 was allocated for infrastructure of TRL building.	
Setting up of a new building for Humanities.	An amount of 2 Cr. was allocated for both Humanities and ILS building.	
Setting up of a separate building for courses of Law like LL.B. (Hons.) and Master of Law under Institute of Legal Studies.	An amount of 2 Cr. was allocated for both Humanities and ILS building.	
Initiating some new skill based courses.	Courses like PG Diploma in Yoga initiated and proposal of PG in Fashion Designing was approved.	
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# 14. Whether AQAR was placed before statutory body ?

Yes

	Name of Statutory Body	Meeting Date
	Syndicate	28-Aug-2021
15. Whether NAAC/or any other accredited		No

# 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes

16. Whether institutional data submitted to AISHE:

Year of Submission	2019
Date of Submission	05-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has an Examination Data Processing Cell (EDPC), a computer Centre, Elearning and Knowledge Information Centre, University Headquarter Examination Centre and Radio Khanchi (A Community Radio Station of Ranchi University) working as segments under MIS. The whole system of EDPC is established, developed and run by the teachers of the University. The EDPC, is the dedicated centre for Student Registration, generation of Examination Roll Numbers and Admit Cards, Allocation of Examination Centres, Entry and Comparison of Marks entered by two different tabulators, Preparation and Publication of Results and Certificates. The computer Centre, located in the premises of Central Library is used for keeping all the records of the teachers as well as the records of payfixation and payrevision. It is also the centre of Wifi and LAN connectivity all over the campus. Elearning and Knowledge Information is a studentcentric Centre to cater to their needs for using internet, ejournals and other eresources through INFLIBNET. The University Headquarter Examination Centre does registration and generates Examination Roll Numbers and print Admit Cards, Allocates Examination Centres, Prepares and Publishes Results and Certificates of Medical, B.Ed, Nursing, B.Tech, Dental Institutions running under the affiliation of Ranchi University. Radio Khanchi is a dedicated Community Radio Station exclusively running in the Campus of Ranchi University for nonstop communication with the students and other stakeholders. It showcases talent in the field of Academics and

podcasts on different topics relevant

for the students. The students themselves design and develop programmes for the radio. They are trained to work in retaining the

#### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ANT, ECO, GEO, HIS, HSC, POL, PSY, SOC	SOCIAL SCIENCE	02/07/2018
MCom	COM	COMMERCE	02/07/2018
MSc	BOT, CHE, PHY, GLG, MAT, ZOO	SCIENCE	02/07/2018
MA BEN, ENG, HIN, PHI, SNS, TRL, URD		HUMANITIES	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction	
PG Diploma	YOGIC SCIENCE	05/07/2018	YOG	05/07/2018	
LLB	BBALLB (H)	06/08/2018	BBAL	06/08/2018	
LLM	LAW	06/08/2018	LLM	06/08/2018	
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#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	ourse Programme Specialization Dates of Introduction			
PG Diploma	ma YOGIC SCIENCE 05/07/2018			
LLB	BBALLB (H)	06/08/2018		
LLM LAW		06/08/2018		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	YOGIC SCIENCE	05/07/2018
LLB	BBALLB (H)	06/08/2018
LLB	LAW	06/08/2018

#### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

BBALLB (H)	06/08/2018	35		
PG DIPLOMA IN YOGIC SCIENCE	05/07/2018	55		
LLM	06/08/2018	30		
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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
MA	GEOGRAPHY	360		
MSc	GEOLOGY	261		
MA	ANTHROPOLOGY	260		
MSc	BIOTECHNOLOGY	55		
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#### 1.4 - Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Every question in Feedback form were assessed in range of numeral values from 1 to 5 reflecting average to excellent labels. [1 Average, 2 Good, 3 Very Good, 4 Excellent, 5 Outstanding]. Responses received from students in terms of curriculum, faculty, infrastructure, upgradation lab and campus are analyzed with the help of graphs including Histograms and Pie Charts. After drawing conclusions reports are prepared and actions were taken further on the basis of feedback received.

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ANT	69	315	260
MA	BEN	69	68	34
MSc	вот	184	217	127
MSc	CHE	184	349	265
MCom	COM	575	1658	1407
MA	ECO	345	369	234
MA	ENG	345	517	429

MA	GEO	345	698	532	
MSc	GLG	184	358	261	
MA	HIN	287	576	478	
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#### 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2018	Nill	7110	Nill	129	Nill

#### 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
129	109	11	11	11	3532

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University is having Committees and Councils to meet the requirements of different categories of students' which include urban and rural students. They are: Programme Committee, Students Residence and Welfare Committee, Scholarship and Stipend Committee, Admission Committee, Students Discipline Committee, Students Grievance Cell, Academic Calendar Committee, Sports Committee, Anti-ragging Cell, SC /ST cell, Women's grievance redressal Cell. Student support and mentoring programme of the University includes: Remedial/tutorial Classes for slow learners, Free education to BPL students, Information brochure, All relevant information is updated on the University Web site including o Academic Calendar o Annual Cultural Activities, Ramp and Lift are available for the differently abled students and faculty, Toilets are differently abled persons friendly, First Aid Room, Security is provided through enough lighting in Campus and availability of round the-clock security guards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7110	129	1:55

#### 2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
240	129	111	Nill	129

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies	
2018	Dr. Ramesh Kumar Pandey	Professor	Vice Chancellor by Governor Cum Chancellor of University	
2018	Dr. Anjani Kumar Shrivastawa	Professor	Vice Chancellor by Governor Cum Chancellor of University	
2018	Dr Kamini Kumar	Professor	Pro - Vice Chancellor by Governor Cum Chancellor of University	
2018	Dr. Kunul Kandir	Professor	Pro - Vice Chancellor by Governor Cum Chancellor of University	
2018	Dr. P K Verma	Associate Professor	DSW By Vice Chancellor of Ranchi University	
2018	Dr. Amar Kumar Chaudhary	Associate Professor	Registrar by Syndicate RU on recommendation of JPSC.	
2018	Dr. Smriti Singh	Assistant Professor	Co-ordinator E- MBA by Vice Chancellor, RU	
2018	Dr. M. P. Sinha	Professor	Dr. Radha Krishnan Education Excellence Award by International Committee on Oriental Heritage, New Delhi	
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#### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc	BOT, CHE, PHY, MAT, ZOO, GLG	IV/2018	10/01/2019	15/06/2019
MCom	COM	IV/2018	10/01/2019	15/06/2019
MA	ANT, BEN, HIN, ENG, ECO,	IV/2018	10/01/2019	15/06/2019

PHI, PSY, HSC, HIS, GEO

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
45	7110	0.63

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ranchiuniversity.ac.in

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HIS	MA	HISTORY	243	221	91
HIN	MA	HINDI	221	211	95
GEO	MA	GEOGRAPHY	151	141	93
ENG	MA	ENGLISH	182	175	96
ECO	MA	ECONOMICS	148	129	87
COM	MCom	COMMERCE	306	306	100
CHE	MSc	CHEMISTRY	106	87	82
BOT	MSc	BOTANY	51	50	98
BEN	MA	BENGALI	58	57	98
ANT	MA	ANTHROPOLOGY	92	82	89
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#### 2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ranchiuniversity.ac.in

#### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Manoranjan Prasad Sinha	Dr. Radha Krishnan Education Excellence	05/09/2018	International Committee Heritage, New Delhi

#### Award

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency	
JRF	1825	UGC	
SRFs	1095	Department of Science and Technology	
RA	1095	CSIR	
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#### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	0.28	0.28
Minor Projects	1825	UGC	3.24	3.24
Students Research Projects (Other than compulsory by the University)	1825	DST	1.42	1.24
Students Research Projects (Other than compulsory by the University)	1826	ICSSR	1	1

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#### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date		
International Conference on Financial Inclusion and Inclusive Growth	University Department of Commerce and Business Management	24/11/2018		
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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	itle of the innovation Name of Awardee		Date of award	Category		
No Data Entered/Not Applicable !!!						
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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
No Data Entered/Not Applicable !!!					
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#### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
PG Department of Botany	7
PG Department of Commerce	12
PG Department of Economics	7
PG Department of English	8
PG Department of Geography	6
PG Department of Geology	5
PG Department of Hindi	4
PG Department of History	5
PG Department of Home Science	17
PG Department of Philosophy	2
PG Department of Physics	2
PG Department of Political Science	9
PG Department of Psychology	3
PG Department of Sanskrit	9
PG Department of Sociology	5
PG Department of Zoology	6

## $3.4.2-\mbox{Research}$ Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
National	PG Department of Bengali	11	Nill
National	PG Department of Botany	7	Nill
National	PG Department of Economics	6	Nill
National	PG Department of English	1	Nill
National	PG Department of Geography	3	Nill
National	PG Department of Geology	1	Nill
National	PG Department of Hindi	2	Nill
National	PG Department of History	18	Nill
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# 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
PG Department of Psychology	1			
PG Department of Political Science	1			
PG Department of Philosophy	1			
PG Department of Home Science	3			
PG Department of History	1			
PG Department of Hindi	4			
PG Department of Geography	3			
PG Department of Commerce	2			
PG Department of Botany	8			
PG Department of Bengali	2			
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#### 3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award			
No Data Entered/Not Applicable !!!						
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# 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Studies on stomata of some varieties of Zinziber officinale Rosc.	Dr. Kamini Kumar	GENIUS	2018	Nill	Nill	Nill
Screening Of Efficient IAA Producing Endophytic Diazotroph ic Bacteria from Ethno medicinal Rice Of Jharkhand india	Dr. Ladly Rani	J. Indian bot. Soc	2018	Nill	Nill	Nill
	Dr.	European	2019	Nill	Nill	Nill

Antifungal Activity of Ethanolic and Petroleum Ether Extracts of Some Medicinal Plants Against the plant pathogenic fungus Nigrospora oryzae (Berk. Broome) Petch	Smrity Prabha	Journal of Pharmaceut ical and Medicinal Research (EJPMR)				
Studies on morphot axonomy, anatomy and palynology of Ipomea carnea Jacq growing in Jharkhand	Dr Jyoti Kumar	Annals of Plant Sciences	2019	Nill	Nill	Nill
Studies on underut ilized weeds of family Ama ranthaceae used as edibles by the Munda tribe of Jharkhand, India	Dr Jyoti Kumar	Annals of Plant Sciences	2019	Nill	Nill	Nill
Aquatic angiosperm s boon for water gardeners	Dr Jyoti Kumar	Internat ional Journal of Current Research in Life Sciences	2019	Nill	Nill	Nill
Antifungal activity of ethanolic and	Dr Jyoti Kumar	European Journal of Pharmaceut ical and Medical Research	2018	Nill	Nill	Nill

petroleum extracts						
of some						
medicinal						
plants						
against						
the plant						
pathogenic						
fungus						
Nigrospora						
oryzae						
(Berk.						
Broome)						
Petch						
Aquatic	Dr Jyoti	The	2018	Nill	Nill	Nill
weeds: Nut	Kumar	Biobrio				
ritional						
Supplement						
with high						
therapeuti						
c value						
Herbal	Dr Jyoti	The	2018	Nill	Nill	Nill
remedies	Kumar	Biobrio				
for curing						
Haemorrhoi						
d by the						
Munda						
tribe of						
Jharkhand						
Rabindra	Dr K R S	Shinjar	2018	Nill	Nill	Nill
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Chhobi						
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## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Studies on morphot axonomy, anatomy and palynology of Ipomea carnea jacq growing in Jharkhand, India	Dr. Jyoti Kumar	Annals of Plant Sciences	2019	1	Nill	Yes
Frequency	Dr. Raj Kumar	Internat ional	2019	2	Nill	Yes

reconfigur	Singh	Journal of				
able mm		Management				
Wave		, IT and E				
Antenna		ngineering				
Design for		Dr.				
5G Applica		RajKumar				
tion		Singh				
Design and develo pment of microstrip patch antenna for mmWave applicatio n	Dr. Raj Kumar Singh	LNEE, Springer Nature	2018	26	Nill	Yes
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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	68	142	Nill	Nill
Resource persons	Nill	82	Nill	Nill
Attended/Semi nars/Workshops	Nill	Nill	Nill	Nill
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#### 3.5 - Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)		
University Department of Commerce and Business Management, Ranchi University, Ranchi	International Conference on Financial Inclusion and Inclusive Growth	Department of Higher Technical Education and Skill Development, Government of Jharkhand	1200000		
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees		
No Data Entered/Not Applicable !!!						
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#### 3.6 - Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
	collaborating agency	participated in such	participated in such

		activities	activities	
World Human Right Day	Central library, Ranchi University	8	155	
Good Governance Day	Ranchi University	10	54	
National Youth Day (06 Programme)	Ranchi University	15	492	
National Youth Week (10 Programme)	Ranchi University	9	940	
National Voters Day	Ranchi University	14	196	
Swachhta Pakhwara	Ranchi University	13	570	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity  Award/Recognition  Awarding Bodies  Number of stude  Benefited						
Sports	253					
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Ranchi University	Swachh Bharat Summer Internship	5	18
NSS	Ranchi University	National Youth Day (06 Programme)	15	942
University Youth Week				940
NSS	Ranchi University	World Human Right Day	8	155
NSS	Ranchi University	Good Governance Day	10	54
nss	Ranchi University	National Voters Day	14	196
nss	Ranchi University	Swachhta Pakhwara	13	570
NSS	Ranchi Swachhta University Programme		19	154
nss	Ranchi University	National Adventural Programme	1	12

	NSS	Ranchi University	Ek Bharat Shrest Bharat Programme	1	8		
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#### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity Participant Source of financial support Duration					
No Data Entered/Not Applicable !!!					
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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Project Project CSIR - 06/08/2018 20/08/2018 170  work Work CIMFR, CCL, CMPDI, Birsa Agriculture,  On-the-job training CCL, Tata Steel, Mecon, Tata Motors, Reliance, Reliance,	Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
job training Steel, Mecon, Tata Motors,			CIMFR, CCL, CMPDI, Birsa	06/08/2018	20/08/2018	170
Premsons		Training	Steel, Mecon, Tata Motors, Reliance,	04/06/2018	20/07/2018	240

3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs			
No Data Entered/Not Applicable !!!						
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development		
12000000	12000000		

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added

Laboratories	Existing		
Seminar Halls	Newly Added		
Classrooms with LCD facilities	Existing		
Seminar halls with ICT facilities	Existing		
Video Centre	Existing		
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added		
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added		
View File			

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software			Year of automation
SOUL	Fully	2.0	2017

#### 4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	To	tal
Text Books	92352	Nill	445	Nill	92797	Nill
Reference Books	17595	Nill	306	Nill	17901	Nill
e-Books	10836	Nill	400	Nill	11236	Nill
Journals	41500	Nill	700	Nill	42200	Nill
e- Journals	3500	Nill	2500	Nill	6000	Nill
CD & Video	33	Nill	2	Nill	35	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher Name of the Module		Platform on which module is developed	Date of launching e- content		
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
								<b>35</b> , <b>3</b> )	

Existin g	205	5	1	1	1	20	26	1024	0
Added	0	0	0	0	0	0	0	0	0
Total	205	5	1	1	1	20	26	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility		
No Data Entered/Not Applicable !!!			

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300	3000000	300	3000000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has well defined procedures and policies for maintaining and utilizing laboratories, library, sports complex, computers and class rooms. Funds from U.G.C. and H.R.D. (RUSA) received in the University are disbursed to all the departments for the development and maintenance of laboratories, library and other miscellaneous works. In addition to this, funds from other resources are also received in the University time to time and utilized for the said purpose. Maintenance is done both at the University level as well as at the department level. Large scale maintenance of facilities and infrastructure is done at the University level and small scale maintenance of equipment and facilities are done at the department level itself. Utilization certificate of investment/expenditure are submitted in the University for audit every year.

http://www.ranchiuniversity.ac.in

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

_	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Fellowship for Gold Medalists	22	3960000		
Financial Support from Other Sources					
a) National	Welfare fund of Government	3503	5254500		
b)International	Nill	Nill	Nill		
<u> View File</u>					

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Remedial Coaching	02/07/2018	100	Department of Higher Technical Education, Government of Jharkhand	
<u>View File</u>				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed		
2018	Coaching for Poor PG Students	100	100	11	11		
2019	Coaching for Poor PG Students	100	100	12	12		
2018	Coaching for UGC NET Examination for ST/SC/Mi nority students	100	100	9	9		
2019	Coaching for UGC NET Examination for ST/SC/Mi nority students	100	100	10	10		
	<u>View File</u>						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

#### 5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sambandh Microfinance	50	10	Nill	Nill	Nill

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2018	7110	Ranchi University	College Department	Ranchi University	PG	
	No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
NET	57		
<u>View File</u>			

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ranchi University Youth Festival in Colleges	University level	520
University Department Youth Festival	University level	109
Inter College Youth Festival	University level	500
East Zone Inter University Youth Festival	National level	38
34th Inter University National Youth Festival	National level	9
First Inter University Chancellors Youth Festival	National level	13
	No file uploaded.	

#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	6	6	Nill	Nill
2019	Silver	National	4	4	Nill	Nill
2019	Bronze	National	1	1	Nill	Nill
2019	Bronze	National	2	2	Nill	Nill
	<u> View File</u>					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an active student council named as Ranchi University Post

Graduate Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. The Ranchi University Post Graduate Students' Union is instrumental in various activities done in the university such as installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments. Moreover, there are representation of students on various academic and administrative bodies and committees. Every department has a Board of Studies (BOS) in which student representation is mandatory. The university also has many student bodies like Youth Club, Cultural Club, Green Club, Health Club and Zoological Society. The students are also given due representation in the Senate of the university.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The academic excellence of our students speaks volumes about the heights that Ranchi University has reached. Some of the alumni of the University are Judges in High Court, I. A. S., I. P. S., V.C. / Pro. V.C. , Defence Services, Finance/ Allied Services, Faculty members in all the Colleges and Universities in Jharkhand, University Professors and Heads in many Universities in India, Director, Higher Education, Bihar and Jharkhand, Director, Tribal Research Institute, Eminent Doctors and Engineers, M.L.C., M.L.A, M.P. and Ministers , Principals of Numerous Colleges, Film Producer / Director, Actors, Athletes of National and International Repute, Chairman, J P S C, Member, B P S C, Class I officers in State Services, Director, Indira Gandhi Institute Of Social Changes, Indian Forest Service, Registrars of many Universities, Bankers in R B I, Scheduled Banks, Multinational Banks , and countless dignitaries in different walks of life.

5.4.2 – No. of registered Alumni:

208

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings in a year

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows: 1) Several technical institutes and professional colleges like Rajendra Institute of Medical Sciences, Ranchi Central Institute of Psychiatry, Kanke, Ranchi RINPAS, Kanke, Ranchi C. N. Law

College, Namkum, Ranchi NIFFT, Hatia, Ranchi Rajendra Institute of Medical Science for Nursing Courses, Ranchi and Abdul Razzak Memorial Nursing College, Irba, Ranchi come under the umbrella of Ranchi University. They are the affiliated institutions of Ranchi University with both academic and financial autonomy. 2) Four colleges that come under the university namely, St. Xavier's College, Ranchi Ranchi College, Ranchi Ranchi Women's College, Ranchi and Marwari College, Ranchi have been given academic autonomy as per which the colleges prepare their own syllabi, manage classes and also have their independent examination system. They also hold annual graduation ceremony and provide degrees/certificates to their students. 3) The university has 19 self-financing courses that come under the Council for Vocational Studies (CVS). All the courses are being managed by their respective Directors and Co-Ordinators under Self-financing scheme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

01	D.J. "
Strategy Type	Details
Admission of Students	The admission is done through the chancellor portal, which is a centralised and integrated admission system for all the state Universities of Jharkhand and run by NIC of Jharkhand as per the direction of Honble Governer cum chancellor. a The admission criterion is based on the percentage of marks obtained by the applicants in the graduate level exam. The reservation policy is followed strictly. Apart from the regular seats, extra seats are allowed for the wards of defense services and BPL category applicants. In this way the admission process followed by the admission process followed by the university is transparent and dynamics.
Industry Interaction / Collaboration	The economic development of a country primarily depends on the synchronized efforts of both industry and the University because industry drives the economics development and the university fuels it. In order to facilitate such synchronized efforts of industry and the university, Ranchi University will set up a centre named Research Incubation Cell that will strive to systematize and catalyze the various joint activities between industry and the University.
Human Resource Management	For Human Resource Management the UGC- HRDC that aims at achieving the Universitys strategic goals and to cope up with changes in the external environment. Human Resource Management

Library, ICT and Physical Infrastructure / Instrumentation	section of Ranchi University examines and explorer the theories and principles behind designing and implementing development programmes for staff members. The programmes include induction and orientation cerntered initiatives, training and professional development and career planning and development.  The University constantly and continually expands and upgrades the physical infrastructure from its own
	funds and funds received from UGC, DST, CSIR, DBT, State Govt, and other funding agencies. The Central Library and E-Learning Center cater to the needs of all the students. The university is committed to improv the teaching-learning process with modern aids. it has created smart class rooms with WiFi connectivity, LCD, projectors with latest technology. The Central Library used UGC-Development library software SOUL which is connected to INFLIBNET.
Research and Development	Research is undertaken inside the academic departments and research institute and centres, co-ordinating through departmental research councils under the overall guidance of the University Research Committee. It carries its mandate by developing policies, guidalines and processes that are required in the implementation of the University Research Strategy.
Examination and Evaluation	An Examination Date Processing Cell (EDPC) has been formed to reduce the error level in the tabulation and organizing the examinations. The theory examinations are held at a centre which is situated in a college under Ranchi University. The University follows computerised result processing system and error free results are published. Immediately after publication of results the students are permitted to apply for scrutiny and retotalling in the courses of thier choice.
Teaching and Learning	The University follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session. The University makes all possible efforts to complete the curriculum with in the stipulated time

	frame and calendar. The university tries to shift the teaching learning process from teacher centric to students centric. Subject experts are invited for specialized inputs on regular basis.
	The development of Curriculum involves the suggestions/recommendations of the regulatory bodies like UGC, NCTE, AICTE are incorporated at the earliest possible moment. Inputs provided by the faculty subject experts feedback form the students and current advancement in the subject are also taken in to account. Board of studies of the department propose the additions/modification in the curriculum and the proposals are approved by the academic council of the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Lecture notes and online e-resources are uploaded/delivered through radio khanchi FM 90.4

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
professional	who attended			
development				

programme				
Refresher Course in Commerce, Management Economics	3	10/08/2018	30/08/2018	21
92nd Orientation Programme	1	05/09/2018	02/10/2018	28
Refresher Course in Life Sciences	5	08/08/2018	28/08/2018	21
Refresher Course in Linguistics	3	06/08/2018	26/08/2018	21
Refresher Course in Women Studies Gender Sensitization	8	06/07/2018	26/07/2018	21
Refresher Course in Environmental Science Disaster Management	8	08/06/2018	28/06/2018	21
91st Orientation Programme	1	04/06/2018	01/07/2018	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching			
Permanent Full Time		Permanent	Full Time		
No Data Entered/Not Applicable !!!					

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Ranchi University Welfare Fund and Group Insurance	Ranchi University Welfare Fund and Group Insurance	Welfare Scheme from eKalyan Govt. of Jharkhand

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly by the teams of AG Office Ranchi and Other teams of GOJ.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ranchi University	13900000	To Pay honorarium to

Gold Medalist, who serves as Teaching
Assistantship.

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6.4.3 - Total corpus fund generated

139000000

#### 6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University encourages both Affiliated and Constituent colleges to go for NAAC accreditation/cycle time to time for upgradation.

- 6.5.3 Activities and support from the Parent Teacher Association (at least three)
  - 1. Parent teacher interaction. 2. Blood donation camp 3. Sustainability Camps/Programmes
- 6.5.4 Development programmes for support staff (at least three)
- 1. IT workshop to initiate digitalization. 2. Training programme for management skill. 3. Training programme for financial skill.
- 6.5.5 Post Accreditation initiative(s) (mention at least three)
  - 1. The Government has been approached regarding vacant posts. The University has been assured by the Government in regard to new appointments. In the meantime, few contractual faculty members were appointed in various departments to meet the dearth. 2. Programme/Courses like Post Graduate Diploma in Guidance and Counselling and Diploma in Yogic Science were initiated whereas M.A./M.Sc. in Yoga Course has been introduced under School of Yogic Sciences. 3. Many Research Programmes have been undertaken between various streams/ disciplines e.g. Physics and Chemistry, Zoology and Chemistry, English and Journalism and Women's Studies.

#### 6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.7 - Number of Quality Initiatives undertaken during the year

	Year Name of quality Date of Duration From Duration To Number of participants						
No Data Entered/Not Applicable !!!							
	No file uploaded.						

#### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of I	Participants
			Female	Male
Gender Sensitization Awareness Programme	06/03/2019	12/03/2019	157	94
Food and Craft Exhibition on Women Empowerment	08/03/2019	10/03/2019	65	35

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement of the University met by the renewable energy sources such as Solar power panels and LED bulbs/power efficient equipments in the campus.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7

#### 7.1.4 - Inclusion and Situatedness

ntages local community		Year			Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title Date of publication Follow up(max 100 words)					
No Data Entered/Not Applicable !!!					

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity Duration From Duration To Number of participants						
No Data Entered/Not Applicable !!!						
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- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
- 1. Stop using disposable items 2. Digitalization 3. Hold off on the heating/air con 4. Recycle 5. Get cycling

#### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

Practice - I. Centralised Public Grievance Redressal and Monitoring Cell (CPGRMCS): CPGRAMS has been set up in almost all university departments which is functional and all grievances related to students, parent, guardians, teachers, non-teaching staff are heard and redressed to the best of their ability. Apart from this Ranchi University Women's Grievance Redressal Cell (W.G.R.C.) constituted as per the direction of UGC, W.G.R.C. is working with the objective of redressing the grievances of the female teaching and nonteaching staff and students. In 1997, the Hon'ble Supreme Court in the case of Vishakha and others vs. State of Rajasthan, have recognised and addressed the issue of sexual harassment at the workplace. The judgement created mandatory sexual harassment prevention guidelines for the workplace applicable all over India. The knowledge and information about it can lead to a workplace free of sexual harassment for all persons. Sexual harassment injects the most demeaning sexual stereotypes into the general work environment and always represents an intentional assault on a person's innermost privacy. The Cell is dealing with the cases/complaints of sexual harassment and any other type of harassment of the female students, teaching and non-teaching staff inside the colleges and University. The Cell is processing all the individual complaints and taking suitable action in the manner of UGC guideline. Besides it several gender sensitization programmes such as meetings, seminars, workshops, rallies ......etc. are being organized inside the girls' colleges and hostels of the University. Practice - I Title of the practice: Ranchi University Collaborative efforts: An initiative for academic excellence. The University has been chosen as partners in European Union (EU) India Mobility Project for NAMASTE (Networking and Mobility Actions for Sustainable Technology Environment in India). The Consultation is in progress with New Castle University, Australia for academic Collaboration in Science Management. A Memorandum of Understanding has been signed with State Forensic Laboratory, Jharkhand for mutual co-operation in Teaching Research in Forensic Science. For Skill Development Programme the university is working in collaboration with the Government of Jharkhand and Government of India. In this Tata Institute of Social Sciences (TISS) is playing the key role in collaboration. Riffle Shooting training is being started for which University has signed an agreement with Jharkhand Riffle Shooting Association, Ranchi. This is under process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A skill development centre has been constructed at Morabadi campus in joint collaboration with department of Higher Technical Education Skill Development, Government of Jharkhand. Continuing with the effort of skill development Ranchi University in collaboration with IPRD Govt. of Jharkhand established Community Radio Centre - 90.4 University has started Community Radio Centre called Khanchi - Radio 90.4 FM is functional since 2018. Various students Enriching and Empowerment programme are regularly organized by this.

#### Provide the weblink of the institution

https://www.ranchiuniversity.ac.in/phocadownload/IQAC/The%20performance%20of%20 the%20institution%20in%20one%20area%20distinctive%20to%20its%20vision%202018.pd

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#### 8. Future Plans of Actions for Next Academic Year

Future Plan of Action 1. Reorganisation of IQAC. 2. Setting up of a fullfledged canteen. 3. Setting up of a Sports Complex to develop sportsman spirit among the students. 4. Modernization of Laboratories and Library. 5. Setting up of a separate new building as Student Creativity Centre . 6. Providing better facilities for sports.