



# CBCS CURRICULUM OF

# M.A. HISTORY PROGRAMME

SUBJECT CODE = HIS

FOR POST GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from Academic Session 2018-2020

## Members of Board of Studies for CBCS Syllabus of PG History,

## Under Ranchi University, Ranchi.

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University Professor & Head University Department of History, Ranchi University, Ranchi.

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Rtd. Professor & Head, Department of History, V. B. University, Hazaribagh.

Prof.(Dr.) D. N. Ojha 9

University Prof. & Head

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## COURSE STUCTURE FOR M.A. HISTORY

Table AI-1: Distribution of 80 Credits [\*wherever there is a practical there will be no tutorial and vice –versa.]

	Course	Papers	Credits (Sc) Theory + Practical	Credits (Arts/Comm) Theory + Tutorial
I.	Foundation Course (FC)			
	1. Foundation Course	(FC)		
	Compulsory Foundation/ Elective Foundation	1 Paper	1X5=5	1X5=5
II.	Core Course (CC)	(CC 1 to 10/11)		
	Theory	7 Papers/11 Papers	7X5=35	11X5=55
	Practical/ Tutorial*	3 Papers/	3X5=15	
	Project	1 Paper	1X5=5	1X5=5
III	. Elective Course (EC)			
	A. Ability Enhancement Course	(AE/EC 1)		
	of the Core Course opted	1 Paper	1X5=5	1X5=5
	B. Discipline Centric Elective	(DC/EC 2&3)		
	Theory +	2 Papers	2X5=10	
	Practical	1 Paper	1x5=5	
	OR Theory/Practical/Tutorial*	1Paper + 1 Practical	Dissertation	2X5=10
	OR Generic Elective/ Interdisciplina	ry ( <b>GE/EC 2&amp;3</b> )		
	Theory OR	2 Papers		
	Theory/Practical/Tutorial*	1 Paper + 1 Practical	/Dissertation	

Table AI-1.1: Course structure for M.A. Programme

Semester	Subject (Core Courses) 12 Papers	Allied (Elective Courses) 3 Papers	Foundation Course (Compulsory Course) 1 Paper	Total Credits
Sem-I	C-1, C-2, C-3		Foundation Course FC	
	(5+5+5=15 Credits)		(05 Credits)	20 Credits
Sem-II	C-4, C-5, C-6, C-7			
	(5+5+5+5=20 Credits)			20 Credits
Sem-III	C-8, C-9, C-10	EC1		
	(5+5+5=15 Credits)	(05 Credits)		20 Credits
Sem-IV	C-11,	EC2, EC3		
	(05 Credits)	(5+5=10 Credits)		20 Credits
	C-12 (Project)			
	(05 Credits)			

Total Credit = 80

= 80

**Total = 80 Credits** 

## For Session 2018-20 onwards

## COURSES OF STUDY FOR POSTGRADUATE, M.A., HISTORY PROGRAMME

## Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

Foundation Course FC 1 Paper	Core Subject CC 12 Papers	Ability Enhancement Course  AE  1 Paper	Discipline Centric Elective/ Generic Elective Course DC/ GE 2 Papers
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Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

	Core, AE/ GE/ DC/ EC & Compulsory FC Courses					Examination Structure		
Sem	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)	
	Foundation Course	FCHIS101	5	Principles of History	30	70		
_	Core Course	CCHIS102	5	Ancient Civilizations	30	70		
I	Core Course	CCHIS103	5	Medieval Societies	30	70		
	Core Course	CCHIS104	5	Contemporary World	30	70		
	Core Course	CCHIS201	5	Socio-Religious Movements in India	30	70		
	Core Course	CCHIS202	5	History of Jharkhand	30	70		
II	Core Course	CCHIS203	5	Women in History	30	70		
	Core Course	CCHIS204	5	Ecology & Environment	30	70		
	Ability Enhancement Course	ECHIS301	5	Skills in History Writing	30	70		
III	Core Course	CCHIS302	5	Contemporary India (1947-2000)	30	70		
111	Core Course	CCHIS303	5	Political Thought	30	70		
	Core Course	CCHIS304	5	History of Science and Technology	30	70		
	Elective	ECHIS401	5	A. Administrative History of Ancient India/ B. Administrative History of Medieval India/ C. Administrative History of Modern India	30	70		
IV	Elective	ECHIS402	5	A. Socio-Economic History of Ancient India/     B. Socio-Economic History of Medieval India/     C. Socio - Economic History Modern India	30	70		
	Core Course	CCHIS403	5	Contemporary History of Jharkhand	30	70		
	PROJECT/ Dissertation	PRHIS404	5	Project			70 + 30	

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### **SEMESTER I**

4 Papers

Total  $100 \times 4 = 400 \text{ Marks}$ 

## I. COMPULSORY FOUNDATION COURSE

[FCHIS101]:

(Credits: Theory-05)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### PRINCIPLES OF HISTORY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : What is History:

- a) Meaning and Definition
- b) Subject matter and scope
- c) Role of Individual
- d) Role of Society in Historical Development

Unit II : History and its relation with other disciplines

- a) Sociology
- b) Political Science
- c) Economics
- d) Geography and Psychology

Unit III : Periodization

- a) Periodization in History
- b) Notion of Time
- c) Histicism

d) Anatomy of History

Unit IV : Philosophy of History

- a) Objectivity and Subjectivity

  b) Determinism and Relativism
- b) Determinism and Relativism
- c) Causation
- d) Generalization

Unit V : Historical Traditions

- a) Ancient: Itihas Purana Tradition
- b) Budhist and Jain Historiography, Banbhatta and Kalhan
- c) Medieval: Tradition of Indo-Persian writing in Indian History
- d) Modern: Orientalist and Nationalist writings in Indian History

R. K. Majumdar & A. N. Srivastava, Historiography, SHB Publisher & distributer, Delhi 1999
K. Rajayya, Historiography: History in Theory and Method
R. Lohia, Wheel of History (in English), Itihas Chakra (in Hindi)
R. G. Collingwood, The Idea of History, Oxford University Press, Delhi
B. Sheik Ali, History: Its Theory and Method, Macmillan, New Delhi, Reprint, 2001
K. L. Khurana, Concepts and Methods of Historiography, Laxmi Narain Agrawal, Agra
E. H. Carr, What is History, Penguin Book, 1967
Mayerhopp, Philosophy of History in our Times, Doubleday & Company, 1959
Raymond Aron, Introduction to the Philosophy of History, London
P. Gardiner, Nature of Historical Explorations, Oxford, 1961
P. Gardiner, Theories of History, New York, 1969
Dharmendra Goel, Philosophy of History, Delhi, 1967
A. L. Rowse, The use of History, London, 1963
J. W. Thompson, History of Historical Writings, (2 Vols.), New York, 1942
Robert Paul Mohan, Philosophy of History: An Introduction, New York, 1958
William H. Dray, Philosophy of History, New York, 1964
Paramanand Singh, Itihas Darshan, Motilal Banarsidas, Varanasi, 1996, (In Hindi)
Arther Marwick, Ithias ka Swarupa (Anuvadaka Lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
Govind Chandra Pandey, Ithias Swarupa Ewam Sidhanta, Rajasthan Hindi Granth Academy, Jaipur (I
Hindi)
E. H. Carr, Ithias Kya hai, Macmillan, 1993 (In Hindi)
Prabhat Kumar Shukla (ed.), Ithias Lekhan ki Vibhinn Drishtiyan, Granth Shilpi, 2012 (In Hindi)
Satish K. Bajpai, Research Methodology In History
Gilbert J. Garraghan, A Guide To Historical Method
Tej Ram Sharma, Research Methodology in History, Concept Publishing
Louis Gottschalk, Understanding History, University of Chicago, 1961
Jhon C.B. Webester, Studying History, Macmillan, Delhi
S.R. Tikekar, On Historiography, Bombay, 1964
Kriti K. Shah, Meher Joti (Eds.), Historiography Past & Present, Rawat Publication, New Delhi
Homer C. Hockett, The Critical Method In Historical Research & Writing
Marc Bloch, Historians Craft, Knopf, 1953
J.S. Grewal, Studies In Local & Regional History, Guru Nanak Dev University, Amritser, 1974
Fred M. Fling, Outline of Historical Method, Lincon, 1899
John M. Vincent, Historical Research: An Outline of Theory & Practice, New York, 1911
Tejram Sharma, Itihas Mein Shodh Vidhi (In Hindi)
Atul Kumar Sinha, Itihas; Mulya Aur Arth, Anamika Publishers & Distributers, New Delhi (In Hindi)

## II. CORE COURSE [CCHIS102]:

(Credits: Theory-04, Tutorial-01)

Theory: 60 Lectures; Tutorial:15 Hrs

### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### ANCIENT CIVILIZATIONS

Unit I : Mesopotamia

- d) Sumerian Civilization Society and economy
- e) Sumerian Civilization Religion
- f) Code of law and Administration of Hammurabi
- g) The Rise of Kassites and fall of Assyrian Empire

Unit II : Egypt

- a) Old Kingdom Administration, Social Structure
- b) Middle Kingdom Achievements of 12th dynasty, Hyksos
- c) New Kingdom Akhnaton
- d) Role of Priestly class in Ancient Egypt

Unit III : China

- a) Shang dynasty Economy, Religion
- b) Chou Dynasty State structure and Society
- c) Confucious: Philosophy
- d) Contribution of Chinese Civilization to the world

Unit IV : Greco-Roman

- a) Graeco during Homer, Constitution of Sparta
- b) Colonization of Ancient Greece causes and effects
- c) Pericles and his achievements
- d) Decline of Roman Empire

Unit V : India

- a) Harappan Civilization Urbanization and town planning
- b) Early Vedic- Aryan settlement
- c) Vedic Literature
- d) Post Vedic Issues

J.H. Breasted (a) Ancient Times (2 Vols.), 1916,
(b) A History of Ancient Egyptians, New York, 1960
(c) A History of Egypt, New York,1960,
(d) The Origin of Civilization.
H.R. Hall, Ancient History of the Near East, Methuen & Co. Ltd, London 1963
H.A. Davis, an Outline History of the World, OUP, New Delhi, 2002 (Reprint)
W.M.A. Peter, History of Egypt (6 Vols.), 1894-1905
H.R. Winlock, The Rise and fall of the Middle Kingdom in Thebes, New York, 1947
L.J. Della Porte, Mesopotamia: The Babylonian and Assyrian Civilization (Trans. B.G. Child) New York
1925
M. Jesto, the Civilization of Babylonian and Assyrian, Philadelphia, 1915
L.W. King, (a) A History of Sumer and Akkad, 1910 (b) A History of Babylon, 1915
R.W. Rogers, a History of Babylonia and Assyria, (2 Vols.) New York, 1915
A.T. Owmsted, History of Assyria, New York, 1923
S. Smith, Early History of Assyria, London, 1928
Will Durant, Our Oriental Heritage
S. M. Pathak, Vishwa Ke Pracheen Sabhyataon Ka Itihas.

## III. CORE COURSE

[CCHIS103]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MS

**Pass Marks (MSE:17 + ESE:28)=45** 

### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

### MEDIEVAL SOCIETIES

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Transition from Ancient society to Medieval society in Europe:

a) Social Condition

b) Science and Technology

c) Economy: Agrarian structure

d) Economy: Trade and commerce

Unit II : Transition from Medieval to Modern Age in Europe:

a) Origin and nature of feudalism

b) Causes of decline of feudalism

c) Renaissance

d) Reformation

Unit III : Urbanization and Discoveries:

a) Medieval Universities

b) Medieval Towns

c) Geographical Discoveries

Unit IV : Medieval Indian society:

a) Feudalism

b) Universities

c) Cultural Contacts

d) Urbanization

Unit V : Medieval Islamic Society:

a) Position of Women and Slave

b) Education and Literature

c) Scientific Developments

d) Art and Architecture

Marc Bloch, Feudal Society, Chicago, 1961
Strayer J. R., Western Europe in the Middle Age, 1982, 3 <sup>rd</sup> edition, Glenview
Charls Wood, The Age of Chivalry, London, 1970
Barber Richard, The Knight and Chivalry, London, 1974
E. Duby, Rural Economy and Country Life in the Medieval West, London, 1968
E. Ennem, The Medieval Fauns, New York, 1973
Jaid F. Gies, Life in a Medieval City, New York, 1973
Robert S. Lopez, The Commercial Revolution in the Middle Age, Englewood, 1971
Lynn White Jr., Medieval Technology and Social Changes, Oxford, 1962
Brraclough G, The Medieval Papacy, New York, 1968
Ullmanu Water, A Short History of Papacy in Middle Age, London, 1974
Thompson and Jhonson, An Introduction of Medieval Europe(300-1500AD)
Thompson, Economic and Social History of Middle Age
Myers, Middle Age in Europe
Adams, Civilization During the Middle Age
Adams, Cambridge Medieval History, Vol.1 to 4
K.C. Choudhary, History of the Middle Ages
B. Virottam, Madhyakalin Europe Ka Itihas, Patna, 1987(In Hindi)
Dhanpati Pandey, Madhyakalin Europe, Motilal Banarasi Das, Patna, 1998 (In Hindi)
S. Ameer Ali, a Short History of the Saracens
S. Ameer Ali, The Spirit of Islam
W. Munir, The Life of Muhammad
Arnold, The Caliphate  Van Kramer, Orient Hadenthe Caliphate (Trans. Khuda Pur)
Von Kremer, Orient Under the Caliphate(Trans. Khuda Bux)
S. Khuda Bux, Islamic Civilization S. Khuda Bux, Contribution to the History of Islamic Civilization, Calcutta
P. K. Hitti, History of the Arabs
K. Ali, A Study of Islamic History, Indrah-1 Adabiat-1 Delhi, (Reprint)
P. Levy, The Social Structure of Islam
Mez, The Renaissance of Islam
Von Kramer, Contribution to Islamic Civilization
N. Aghnides, Muhammedan Theories of Finance
Le Strange, Land of the Easter Caliphate
Lamblon, Landlord and Peasants of Persia
R.A. Nicholson, Literary History of the Arabs
Hamilton Gabbs, An Introduction to Arabic Literature, Oxford, 1963
The Encyclopedia of Islam(Relevant Articles)
K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
Bipin Bihari Sinha, Arab ka Itihas(In Hindi)
Will Durant-The Age of Faith

Session 2018-20 Onwards

## IV. CORE COURSE [CCHIS104]:

(Credits: Theory-04, Tutorial-01)

Theory: 60 Lectures; Tutorial:15 Hrs

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### CONTEMPORARY WORLD

Unit I : Legacy of 19th Century

- a) Liberalism
- b) Nationalism
- c) Capitalism
- d) Imperialism

Unit II : World between the two World Wars

- a) Russian Revolution and Emergence of Socialist Economy
- b) Collective Security and League of Nations failures
- c) Great Depression-Origin and Impact
- d) Socialist Movements

Unit III : Ideologies of

- a) Fascism
- b) Nazism
- c) Militarism in Japan

Unit IV : Second World War & New Political Order

- a) Second World War Origin, Nature and its results
- b) Emergence of the United Nations
- c) Nationalist Movements in Afro-Asian Nation: Genesis and its Growth
- d) Decolonization: Causes and nature

Unit V : Overview of the 20th Century:

- a) Social Revolutions
- b) Art
- c) Polity

S. B. Fay, The Origins of the World War
David Thomson, Europe Since Napoleon, Penguin Books, New Delhi
E. H. Carr, International Relations Between the Two World Wars
F. L. Benns, European History Since 1870
A. J. P. Taylor, The Struggle for Mastery in Europe
Anthony Wood, History of Europe, 1983
Lichtheim George, A Short History of Socialism, 1976
J.M. Roberts, Europe 1880- 1945, Longman 1989
W.C. Langsam, The World Since 1919
Dinanath Verma, Adhunik Vishwa Ka Itihas, (In Hindi)
E.H. Carr, Do Vishwa Yudha Ke Bich Antrahhtriya Sambandh, Lakshmi Narayan Agrawal, Agra (In
Hindi)
G. P. Goch, Adhunik Europe Ka Itihas, S.Chand & Co. (In Hindi)
Devendra Singh Chauhan, Samkalin Europe, Madhya Pradesh Hindi Granth Academy (In Hindi)
Jain & Mathur, Adhunik Vishwa Ka Itihas, Jain Prakashan Mandir, Jaipur, (In Hindi)
K.K.Kulshreshta(ed. S.P. Kashyap), Anatrashtriya Rajniti, S. Chand & Co., Delhi, (In Hindi)
Peter Calvocoressi, World Politics Since 1945
Norman Lowe, Mastering Modern World History, Macmillan, Delhi, 1997
Garden Greenwood, The Modern World- A History of Our Time
Hans J. Margantha, Politics Among Nations (Revised by Kenneth W. Thompson)
S.P. Nanda, History of Modern World
Charles L. Robertson, International Politics Since World War II
Vinay Kumar Malhotra, International Relations (Second Revised Edition)
A.P. Rana, Politics of Denete
Hukum Chand Jain & Krishna Chandra Mathur, A History of Modern World (1500-2000 A.D.)
S. Baily, The United Nations, Macmillan, 1989
R. J. Owen, The United Nations and Its Agencies, Pergaman 1995
Anthony Parsons, From Cold War to Hot Peace, N. Interventions 1947- 1995 Penguin 1995
J. F. Aylett, The Cold War and After, Hodder & Stoughton, 1996
B. L. Fadia, Antrashtriya Sambandh, Sahitya Bhawan, Agra , 1999 (In Hindi)
K. L. Khurana & R.C. Sharma, Bishwi Shatabadi Ka Vishwa, Lakshmi Narayan, Agra 2005 (In Hindi)
Kamal Narayan Kabra, Bhumandalikaran: Vichar, Nitiyan Aur Vikalp, N.Delhi, 2007 (In Hindi)
Kamal Narayan Kabra, Bhumandalikaran Ke Bhawan Me Bharat, Prakashan Santhan, N. Delhi, 2007 (In Hindi)

Session 2018-20 Onwards

### **SEMESTER II**

4 Papers

**Total 100 x 4 = 400 Marks** (Credits: Theory-04, Tutorial-01)

## I. CORE COURSE

[CCHIS201]:

Pass Marks (MSE:17 + ESE:28)=45

### Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

## End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### SOCIO-RELIGIOUS MOVEMENTS IN INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Social life of India from earliest days to Gupta period.

- a) Harappan Society
- b) Vedic Society
- c) Mauryan Society
- d) Gupta Society

Unit II : Religious movement from earliest days to Gupta period

- a) Shaivism
- b) Jainism
- c) Buddhism
- d) Bhaghavatism (Vaisnavism)

Unit III : Medieval India and Indian Socio-Religious life in Sultunate Period.

- a) Social Structure of Sultunate Period
- b) Bhakti Movement
- c) Sufism
- d) Nath Cult

Unit IV : Medieval India and Indian Socio-Religious life in Mughal India.

- a) Social Structure of Mughal Period
- b) Bhakti Movement
- c) Din-i-Ilahi
- d) Sikhism

Unit V : Socio-Religious Movements in Modern India

- a) Brahmo Samaj
- b) Arya Samaj
- c) Theosophical Society
- d) Muslim Reform Movement

Session 2018-20 Onwards

A. R. Desai, Social Background of Indian Nationalism, (Hindi & English)
Bisheshwar Prasad, Bondage and freedom, Volume I and II
Ravindra Kumar, Adhunik Bharat Ka Samajik Itihas, Granth Shilpi (Hindi)
Dhanpati Pandey, Adhunik Bharat Ka Samajik Itihas
M. N. Srinivas, Social Change in Modern India, (also in Hindi)
P. N. Ojha, Aspects of Medieval Indian Society and Culture
A. L. Srivastava, Madhyakalin Bharat Ka Samaj Evam Sanskrit (Hindi)
Jharkhand Chaube, Madhyakalin Sanskriti
P. N. Chopra, Society and Culture during the Mughal Age
H. C. Verma, Madhyakalin Bharat Ka Itihas, Part 1-2 (Hindi)
Tara Chand, Influence of Islam on India
Mohammad Yasin, A Social History of Islami India
Yusuf Huddin, Glimpses of Medieval Indian Culture
Om Prakash, Pracheen Bharat ka Samajik Aur Arthik Itihas (2 Parts)
Jai Shankar Mishra, Pracheen Bharat Ka Itihas
Kailash Chandra Jain, Pracheen Bharatiya Samajik Evam Arthik Itihas, Madhya Pradesh Hindi Granth
Akadami
S. S. Sahay, Pracheen Bharat Ka Arthik Evam Samajik Itihas
R. S. Sharma, Pracheen Bharat Ka Arthik Evam Samajik Itihas

### II. CORE COURSE

### [CCHIS202]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass M

**Pass Marks (MSE:17 + ESE:28)=45** 

#### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### HISTORY OF JHARKHAND

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Settlements

- a) Primitive Tribes and their settlement Asurs, Birhor and Sabar
- b) Sadans and their settlements
- c) Munda and Oraon
- d) Ho and Santhals

Unit II : Political and Administrative History:

- a) Nagvanshi Raj
- b) Chero Raj
- c) Singh Raj

Unit III : Tribal Administration

- a) Parha System
- b) Manki Munda, Manjhi System
- c) Turko-Afghans in Jharkhand
- d) Mughals in Jharkhand

Unit IV : British Rule and Resistance:

- a) Ho Movement 1819-21
- b) Tribal Revolt 1831-32
- c) Santal-Hul 1855-Causes and Impact
- d) The 1857 uprisings in Jharkhand

Unit V : Political and Cultural Resistance:

- a) Safa Hor Movement
- b) Birsa Movement
- c) Tana Bhagat Movement
- d) Hari Baba Movement

Prakash Oraon, Land and People of Jharkhand, T.R.I., Ranchi
P. N Ojha (ed.), Chotanagpur, Past & Present, Sudarshan Press, Ranchi 1964, Souvenir
R. R. Diwakar, (Gen.ed.), Bihar Through the Ages, Oriental Longman, Calcutta, 1959
N. Prasad, Land & People of Tribal Bihar, T.R.I., Ranchi, 1961
M. Govind Banerjee, An Historial Outline of Pre-British Chotanagpur Ranchi, 1993
Bradley Birt, Chotanagpur: A Little known Province of the Empire, London, 1903
S. C. Roy, The Oraon of Chotanagpur, Brahmo Mission Press, Kolkata, 1915
S. C. Roy, The Munda and their Country, Kuntaline Press, Kolkata, 1912
S. C. Roy, The Birhor; A Little known Jungle Tribes of Chotanagpur, Ranchi, 1978
S. C. Roy, The Kharias, Ranchi 1934
P. B. Chakraborty, Chotanagpur Raj: A Brief Sketch, Catholic Press, Ranchi
R. K. Chaudhary, History of Bihar, Motilal Banarasi Das, Patna 1958
D. N. Majumdar, Race and Culture of India, University Publication, Lucknow, 1944
K. S. Singh, Tribes of India, Delhi, 2005
Hari Mohan, The Chero: The Study of Acculturation, T.R.I., Ranchi, 1973
E. T. Dalton, The Kols of Chotanagpur
P. Das Sharma, The Passing Scene in Chotanagpur, Maitreyee Pub, Ranchi, 1980
P. Ponette (Ed.), The Munda World, Catholic Press, 1978
H. H. Risley, The People of India, Calcutta, 1915
H. H, Risley, The Tribes and Castes of Bengal, Secretariate Press, Cal., 1891(2Vols.)
Diwakar Minz, Munda Evam Oraon ka Dharmik Itihas, Orient Pub., Delhi. 1996(In Hindi)
B. Virottam, Jharkhand: Itihas Aur Sanskriti, Hindi Grantha Academy, Patna 2008, (In Hindi)
W. W.Hunter, The Annals of Rural Bengal, New York, 1868
J. C. Jha, The Kol Insurrection of Chota Nagpur, Thacker Spink & Co. Calcutta, 1964
N. Minz(ed). Tribal Awakenning. Christian Literature Sociaty, Madras 1965
Sachachidanand, Birsa: An Adivasi Fighter for Freedom, Munsi Ram Manohar Lal, Delhi
S. P. Sinha, Santhal Hul, TRI, Ranchi, 1991
S. B. Chaudhary, Civil Disturbances During the British Rule in India (1758-1857), Calcutta, 1955
John Mac Dougall, Land or Religion: The Sardar and Kherwar Movements in Bihar, 1858-95, Manohar
New Delhi, 1985
K. K Datta. The Santhal Insurrention of 1855-57, Calcutta Univ., 1988
Fidelis De Sa, Crisis in Chhotanagpur, A Redemptorist Pub. Banglore, 1975
K. S. Singh, Birsa Munda and His Movement, 1874-1901. OUP, Calcutta, 1983
J. C. Jha, The Bhumij Revolt, 1832-33, Munshi Ram, N. Delhi, 1967
S. P. Sinha- Life and Times of Birsa Bhagwan, TRI,Ranchi, 1964
Stephen Fuchs, Rebellious Prophets, A Study of Messianic Movements in Indian Religion, Asia Pub.
House, Bombay, 1965
S. Bhattacharya (ed), Rethinking 1857, Orient Longman, New Delhi, 2007
K. K Datta, History of Freedom Movement in Bihar (3 vols), Govt, of Bihar, Patna, 1957 (In Hindi)
S. Mishra, History of Freedom Movement in Chotanagpur. 1885-1947, KPJRI, Patna, 1990
B. Virottam, The Nagvanshis and the Cheros, Munshiram Manohar Lal, New Delhi, 1972
L. N. Rana, Jharkhand: Aspects of Freedom Struggle and Constitution Making, K. K. Publication,
Allahabad, 2010
Sanjukta Das Gupta- Adivasis and the Raj, Orient Blackswan, Delhi
I.K. Choudhary, From Region to Nation, The Tribal Revolts in Jharkhand (1855-1858), Disha
International Publishing House, Greater Noida, 2019

## III. CORE COURSE [CCHIS203]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

#### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75< Attd. <80, 2 marks; 80< Attd. <85, 3 marks; 85< Attd. <90, 4 marks; 90< Attd, 5 marks).

Theory: 60 Lectures; Tutorial:15 Hrs

### WOMEN IN HISTORY

Unit I : Approaches

- a) Liberal
- b) Marxist
- c) Radical
- d) Patriarchy

Unit II : Rise of Feminist Movements

- a) England
- b) France
- c) USA
- d) Russia and China

Unit III : Position of Women in Ancient India

- a) Legal
- b) Educational
- c) Society
- d) Polity

Unit IV : Position of Women in Medieval India

- a) Legal
- b) Educational
- c) Society
- d) Polity

Unit V : Position of Women in Modern India

- a) Role of Women in the National Movement
- b) Social policy of British Govt. and emancipation of women during colonial period
- c) Constitutional status of Women in Independent India
- d) Contribution of women- Cinema, Art & Literature

A.S. Altekar, The Position of Women in Hindu Civilization, 2 <sup>nd</sup> edition, Motilal Banarasi Das
Delhi,1978
Kamala Gupta, Women in Hindu Social System, Inter India Publication, N. Delhi, 2003
Jana M. Everett, Women and Social Changes in India, Heritage Publishers, N. Delhi,1981
Neera Desai & Usha Thakkar, Women in Indian Society, National Book Trust India, 2001
Renuka Nath, Notable Mughal and Hindu Women in 16th to 17th Centuries A. D., Inter India publication
N. Delhi, 1967
Zeenat Kausar, Women in Mughal India, Janki Parkashan, Patna, 1999
Chandrabali Tripathi, Bhartiya Samaj Me Nari Adarsho ka Vikas, Durgawati Prakashan, Gorakhpur
1996 (In Hindi)
A. K. Ashraf, Hindustan ke Niwasio ka Jeevan aur Unki Paristhitiyan, Hindi Madhyam Nideshalaya
Delhi University (In hIndi)
Shiv Prasad & Dalpat Rai Pandit, Bharat ke Stri Ratna, Part 2, Sasta Sahitya Mandal, Ajmer (In hindi)
Ramji Lal Sharma, Bhartiya Vidushi, Indian Press, Prayag, 1976 (in Hindi)
Amarnath, Nari ka Mukti Sangharsh, Remaghaw Publication Pvt. Ltd. 2007 (In Hindi)
Pratima Jain and Sangeeta Sharma: Bhartiya Stri, Rawat Publication, Jaipur & New Delhi, 1998 (Ir
Hindi)
Sadhna Arya, Nivedita Menan, Gini Loknita (ed.), Narivadi Rajniti: Sangharsh Evam Mudde, Delh
University, 2001 (In Hindi)
Kamla Gupta, Bhartiya Naari, Prarambh se 2000, Janki Prakashan, 2011
Kamla Gupta, Social Status of Hindu Women in Nothern India, Inter India Publication, N. Delhi, 1986
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## IV. CORE COURSE [CCI

[CCHIS204]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

**Pass Marks (MSE:17 + ESE:28)=45** 

Theory: 60 Lectures; Tutorial:15 Hrs

#### Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

Unit I

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### **ECOLOGY & ENVIRONMENT**

Definition and Scope

a) Ecology - Concept of Ecology

- b) Relation of Ecology with other Subjects
- c) Environment: Concept and Components of Environment
- d) Ethics of Environmental Awareness

Unit II : Environment Consciousness in Ancient India

- a) Indus Valley Civilization Planned Urbanization
- b) Indus Valley Civilization Worship of Different components of Nature, Prakriti and Purush
- c) Environmental Consciousness in Vedic period, Forests in Mauryan Period
- d) Small Scale industries based on Natural Resources in Ancient India

Unit III : Environmental Consciousness in Medieval India

- a) Exploration and use of Natural Resources in Turko-Afghan Period
- b) Exploration and use of Natural Resources in Mughal Period
- c) Wild Life, Forest and Horticulture Turko-Afghan Period
- d) Wild Life, Forest and Horticulture Mughal Period

Unit IV : Environmental and Ecological Consciousness in Modern India

- a) Forest and Wild Life Management in British India
- b) Industries based on Indian Natural Resources
- c) Exploitation of Natural Resources
- d) Water Management

Unit V : Environmental Issues since Independent India with special reference to Jharkhand

- a) Deforestation
- b) Displacement
- c) Population growth and Pollution
- d) Wild life management in Jharkhand

Dr. Aaradhana Salpekar, Dr. Kadambari Sharma, Encyclopedia of Ecology and Environment, New Delhi,
2007, Bhartiya Khadi Gramodyog Vikas Adhikaran
Jasleen Kewlans, Deforestation & Socio – Economic Environment, Concept Pub., New Delhi,2012
Mahua Sarkar, Environment and History, Kalpaz Publications, Delhi, 2008
Venkateshwaran, Reddy, Environmental Development and the Gender Gap, Sage Publication
Shastri, Madhu and Rajesh, Environmental Priorities in India
Bansil, P.C., Water Management in India, Concept Pub., 2004
Environmental Degradation: Socio-Economic Consequences, Rawat Pub., New Delhi, 1998
M. S Rathor, Environment and Development, Rawat Pub., New Delhi, 1996
R. P.Mishra, Environment Ethics-A Dialogue of Cultures, Concept Pub., 1995
Pravin Sheth, Environmentation - Politics, Ecology of Development, Rawat Pub., New Delhi, 1997
Vandana Shiva, Ecology and Politics of Survival, Sage Pub., New Delhi, 1991
Ranjan Chakraborti, Situating Environmental History (ed) Manohar Pub., New Delhi 2007
Madhav Gadgil and Reamachandra Guha, The Fissured Land: An Ecological History of India, Delhi, 1996.
Mahesh Rangarajan, Fevering the Forest Conservation and Ecological Changes in India's Central
Provinces, Delhi, 1996.
Ramchandra Guha, Environmentalism-A Global History, New Delhi 2000
Tapan Kumar Chattopadhyay, India and the Ecology Question, Kolkata 1999

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### **SEMESTER III**

4 Papers

Total  $100 \times 4 = 400 \text{ Marks}$ 

## I. ABILITY ENHANCEMENT COURSE

[ECHIS301]:

(Credits: Theory-04, Tutorial-01)

Theory: 60 Lectures; Tutorial:15 Hrs

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

**Pass Marks (MSE:17 + ESE:28)=45** 

### Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

#### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### SKILLS IN HISTORY WRITING

Unit I : Historical Research

- a) Meaning of Research and Selection of topic
- b) Various methods of Historical Research
- c) Inter displinary approach in historical method
- d) Micro history

Unit II : Research Designs

- a) Objective
- b) Research Questions
- c) Hypothesis

Unit III : Sources

- a) Primary Sources
- b) Secondary Sources
- c) Oral Sources
- d) Web Sources

Unit IV : Analytical Operations in Historical Research

- a) Internal Criticism
- b) External Criticism
- c) Synthetic Operations

Unit V : Thesis writing

- a) Dissertation
- b) Notes and References (Footnotes)
- c) Bibliography

R. K. Majumdar & A. N Srivastava, Historiography, SHB Publisher & distributers, Delhi 1999
K. Rajayya, Historiography: History in Theory and Method
R. Lohia, Wheel of History (in English), Itihas Chakra (in Hindi)
R. G Collingwood, The Idea of History, Oxford University Press, Delhi
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K. L Khurana, Concepts and Methods of Historiography, Lakshmi Narain Agrawal, Agra
E. H Carr, What is History, Penguin Book, 1967
Mayerhoff, Philosophy of History in our Times, Doubleday & Company, 1959
Raymond Aron, Introduction to the Philosophy of History, London
P. Gardiner, Nature of Historical Explorations, Oxford, 1961
P. Gardiner, Theories of History, New York 1969
Dharmendra Goel, Philosophy of History, Delhi, 1967
A. L. Rowse, The Use Of History, London 1963
J. W. Thompson, History of Historical Writing, (2vols), New York, 1942
Robert Paul Mohan, Philosophy of History: An Introduction, New York, 1958
William H. Dray, Philosophy of History, New York, 1964
Parmanand Singh, Itihas Darshan, Motilal Banarsidas, Varanasi, 1996,(In Hindi)
Arther Marwick, Itihas ka Swarupa (Anuvadaka lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
Govind Chandra Pandey, Itihas Swarupa Ewam Sidhanta, Rajasthan Hindi Granth Academy, Jaipur (in
Hindi)
E. H. Carr, Itihas kya hai, Macmillan, 1993(In Hindi)
Prabhat kumar Shukla (ed.), Itihas Lekhan ki Vibhinn Drishtiyan, Granth Shilpi, 2012
Satish K.Bajpai, Research Methodology in History
Gilbert J. Garragghan, a Guide to Historical Method
Tej Ram Sharma, Reasearh methodology in History, Concept Publishing
R. K. Majumdar & A.N. Srivastava, Historiography (Method of Hist.), Delhi 1999
Louis Gottschalk, Uderstanding History, University of Chicago, 1961
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Homer C.Hockett, The Critical Method in Historical Research & Writing
Marc Bloch, Historians Craft, Knopf, 1953
J. S. Grewal, Studies in Local & Regional History, Guru Nanak Dev University, Amritsar, 1974
Fred M.Fling, Outline of Historical Method, Lincon, 1899
John M. Vincent, Historical Research: An Outline of Theory & Practice, New York, 1911
Tejram Sharma, Itihas Main Shodh Vidhi (In Hindi)
ullet

### II. CORE COURSE

[CCHIS302]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

**Pass Marks (MSE:17 + ESE:28)=45** 

#### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1mark; 75< Attd. <80, 2 marks; 80< Attd. <85, 3 marks; 85< Attd. <90, 4 marks; 90< Attd, 5 marks).

## CONTEMPORARY INDIA (1947-2000)

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Nehru Era:

- a) Making of Constitution
- b) Challenges before Indian States and National Integration
- c) Foreign policy of India under Nehru
- d) Non-Alignment under Nehru

Unit II : Breakdown of Congress System:

- a) L. B. Shastri and Indo-Pak relations
- b) New Political Alignment
- c) Indira Gandhi War of 1971
- d) Foreign Policy of Indira Gandhi

Unit III : Dimensions of Indian Democracy

- a) Emergency
- b) Movement of Jai Prakash Narayan
- c) Janta Party Rule
- d) Foreign Policy of Atal Bihari Vajpayee (1998-2004)

Unit IV : Changing Trends

- a) Rajiv Gandhi and New Economic Policy
- b) Emergence of Hindu Nation
- c) Mandal Politics
- d) Urbanization in Modern India

Unit V : Economic Development

- a) Land Reforms Abolition of Zamindari System, Land Ceiling
- b) Nationalization
- c) Green Revolution
- d) Economic Reform Movement (1991)

Bipan Chandra, Azadi Ke Bad Ka Bharat (In Hindi & English)
D. D. Basu, Introduction to the Constitution of India
V. P. Dutt, Badalti Duniya Mein Bharat Ki Videsh Niti
B. R. Nanda, Indian Foregin Policy: The Nehru Years, 1976
Rajani Kothari, Politics in India,1986
Daniel Thorner, The Shaking of Modern India, 1980
Hiranmay Kerlelker, Independent India: The First Fifty Years, 1998
Paul R. Brass, The Politics of India since Independence, 1992
Sunil Khilnani, The Idea of India, 1997
Partho Chatterjee (ed.) Wages of Freedom fifty years of the Indian Nation State, 1998
Ramchandra Guha, Bharat Gandhi Ke Bad, Penguin
Ramchandra Guha, Bharat Nehru Ke Bad
Nupur Roy, Impact of Globalization on India, Sri Bharti Press, Calcutta-2016

## III. CORE COURSE [CCHIS303]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### POLITICAL THOUGHT

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Ancient Thinkers

- a) Plato's contribution: An estimate
- b) Aristotle's Theory of the State
- c) Kautilya Saptanga Theory
- d) Kautilya Mandala Theory

Unit II : Concept of Social Contracts

- a) Hobbes Nature of State and Sovereignty
- b) Locke Natural Rights
- c) Locke Theory of Government
- d) Rousseau Social Contract theory

Unit III : Medieval Political Philosophy

- a) St. Thomas Aquinos
- b) Machiavelli-Statecraft in Prince
- c) Political Philosophy of Machiavelli
- d) Monstesquieu-Separation of Power

Unit IV : Modern Political Philosophy

- a) Bentham's Utilitarianism
- b) J. S. Mill's on Liberty
- c) Fredrick Hegel's views on State
- d) Marx Dialectical Materialism

Unit V : Modern Indian Philosophy

- a) Mahatma Gandhi Satyagrah
- b) Mahatma Gandhi Ahimsa
- c) Savarkar and Hindutwa
- d) Ambedkar and its ideas

G. H. Sabine, A History of Political Theory
W. A. Dunning, A History of Political Theories
Wayper, Political Thought
S. C. Pant, History of Political Thought (from Plato to Present Day) Prakashan Kendra, Lucknow
J.P. Sud, A History of Political Thought
Laski, Political Thought from Locke to Bentham
Louis Fischer (ed.)- The Essential Gandhi, George, Allen & Unwin Ltd, Londan
U. N. Ghoshal, A History of Indian Political Ideas, OUP, Bombay
Pukhraj Jain, Pramukh Rajniteek Bicharak, Sahitya Bhawan, Agra (In Hindi)
B. R. Ambedkar, Annihilation of Caste, Navayana Publication Pvt. Ltd., New Delhi
Prabhudutt Sharma, Adhunik Rajnitik Vicharon Ka Itihas, Jaipur
Jawahar Lal Divedi, Bhartiya Rajnitik Chintan, Hindi Madhyam Kriyanvayan Nideshalaya (In Hindi)

## IV. <u>CORE COURSE</u> [CCHIS304]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

*Note:* There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### HISTORY OF SCIENCE AND TECHNOLOGY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Science and Technology in Ancient India

- a) Development in Astronomy Aryabhatta
- b) Development in Astronomy Varahmihira
- c) Development in Medicine Charaka
- d) Development of Surgery Sushruta

Unit II : Science and Technology in Europe

- a) Greece
- b) Rome
- c) Copernicus and Galileo
- d) Newton

Unit III : Science and Technology in Medieval India

- a) Savai Jai Singh and Astronomy in India
- b) Textile Industries
- c) Metal Industries
- d) Cottage Industries

Unit IV : Science and Technology in 20th Century

- a) Einstein
- b) Roentgen
- c) Madam Curie
- d) Rutherford

Unit V : Progress of Science in India

- a) J. C. Bose
- b) Homi Bhabha
- c) Hargovind Khorana
- d) APJ Abdul Kalam

Stephen Hawking, A Brief History of Time
APJ Abdul Kalam, Wings of Fire
D. B. Chattopadhyaya, History of Science in India in 2 Vol., Delhi
Shivnath Jharkhandi, Bhartiya Jyotish
O. P. Jaggi, Science and Technology in Medieval India, 1977, Delhi Scientists of Ancient India and their
Achievements, Delhi
History of Greek, Cambridge, T. I. Heath
G. Prasad, Bhartiya Jyotish Ka Itihas, Lucknow
Samrendra Nath Sen, Vigyan Ka Itihas, Bihar Hindi Granth Akadami, Patna (In Hindi)
B. C. Sharma, Education Science and Literature in the Gupta Age
Irfan Habib, Technology in Medieval India, Tulika Books, Aligarh Historian Society
Vijay Lakshmi Sharma, Antarashtriya Pariprekshya Mein Bhartiya Vigyan, Radhakrishna Prakashan,
New Delhi, 1990 (In Hindi)
Singer, C,et,al,(eds), A History of Technology 5 Vols, Oxford,1954
V.K Thakur & K.K Mandal(eds), Science Technology and Medicine in India History, Janki Prakashan,
Patna
N. R. Banerjee, The Iron Age in Delhi, Delhi, 1965
V. K Thakur, Technology and Social Change: Iron in Early India, Patna, 1996
D. M. Bose,(ed), A Concise History of Science in India, New Delhi, 1972
R.S.Sharma, Material Culture and Social Formation in Ancient India, Delhi, 1983

### **SEMESTER IV**

4 Papers

**Total 100 x 4 = 400 Marks** 

## I. GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS401A]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

### Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### A. ADMINISTRATIVE HISTORY OF ANCIENT INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Sources, Origin and functions of state:

- a) Sources
- b) Divine Theory
- c) Social-Contract Theory
- d) Aims and functions of State

Unit II : Vedic Polity

- a) Vidath
- b) Sabha and Samiti
- c) Vedic Administration
- d) Coronation

Unit III : Administration Under Republic and Kingship:

- a) Lichchivi Administration
- b) Maurvan Administration
- c) Mauryan Town Administration
- d) Gupta Administration

Unit IV : Post Gupta Administration and Inter State Institution:

- a) Harsha Administration
- b) Chola Administration
- c) Saptang Theory of Kautilya and Sadgunya
- d) Char-Vyavastha

Unit V : Institutional Growth:

- a) Mantri Parishad
- b) Judicial System
- c) Village Administration
- d) Guild System

F. E. Pargitar, Ancient Indian Historical Tradition, Moti Lal Banarasidas, Delhi
F. E. Pargitar, The Purana Text of the Dynasties of the Kali Age, Motilal Banarasidas, Delhi
P. V. Kane, History of Dharmashastra, V Vols. Bhandarkar Oriental Research Institute, Poona
Ramgopal, India of Vedic Kalpasutras, Moti Lal Banarasidas, Delhi
U. N. Ghoshal, A History of Indian Political Ideas, Oxford Univ. Press, Bombay
A. S. Altekar, State and Government in Ancient India, Moti Lal Banarasidas, Delhi 1996
K. P. Jayaswal, Hindu Polity: A Constitutional History of India in Hindu Times, 2 Parts, Eastern Book
House, Patna, 1988
Radha Krishna Choudhury, Pracheen Bhartiya Rajniti Aur Shasan, Bharti Bhawan, Patna
Parmatma Sharan, Pracheen Bharat Mein Rajnitik Vichar evam Sansthayen
R. S. Sharma, Prachin Bhartiya Rajnitik Vichar evam Sansthayen

### OR

## GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS401B]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### B. ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Administration of Sultanate Period

- a) Powers and Functions of Khalifa, Sultan
- b) Central Administration Council of Ministers
- c) Military Administration, Revenue Administration
- d) Judicial System, Nature of State

Unit II : Regional Administration

- a) Vijay Nagar Empire Central Administration
- b) Provincial Administration of Vijay Nagar
- c) Local Administration of Vijay Nagar
- d) Bahamani Administration Central and Provincial

Unit III : Afghan - Mughal Administration

- a) Administration of Shershah Centarl Administration, Revenue Administration and Provincial Administration
- b) Mughal Administration Padshah, Council of Ministers
- c) Military Administration and Judicial System of Mughals
- d) Revenue Administration of Mughals

Unit IV : Mughal Administrative System

- a) Provincial Administration
- b) Jagirdari System, Zamindars
- c) Mansabdri System
- d) Local Administration

Unit V : Maratha Administration

- a) Central Administration
- b) Revenue Administration
- c) Military Administration

	R. P. Tripathi, Some Aspects of Muslim Administration
	G. S. Sardesai, Rise of the Maratha Power
	Mohamad Habib & Khalil Ahmad Nizami, Delhi Sultanate, Bhag 1-4 (In Hindi)
	J. L. Mehta, Madhyakalin Bharat Ka Brihat Itihas, Bhag 1-3 (In Hindi)
	Irfan Habib (ed.) Madhyakalin Bharat, Bhag 1-4 (In Hindi)
	I. H. Qureshi, The Administration of Delhi Sultanate, Lahore, 1944
	M. B. Ahamad, The Administration of Justice in Medieval India, Aligarh, 1941
	U. N. Dey, Administrative System of Delhi Sultanate
	D.N. Ojha, Aristocracy in Medievial India, Orient Publication, New Delhi, 1998

### OR

## GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS401C]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100

Pass Marks (MSE:17 + ESE:28)=45

### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### C. ADMINISTRATIVE HISTORY OF MODERN INDIA

### Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Administrative Policy of East India company

- a) Early Administration of East India Company Dual Govt. of Clive
- b) Administrative Reforms of Warren Hastings
- c) Administrative Reforms of Cornwallis Separation of Judiciary and executive
- d) Permanent Settlement of Lord Cornwallis

Unit II : Growth of administrative structure:

- a) Police
- b) Law and Justice
- c) Civil Services
- d) Land Revenue administration

Unit III : Change during the Crown Period

- a) Declaration of the British Crown and its impact on Indian Administration
- b) Administrative changes by Lord Ripon
- c) Administrative changes by Lord Lytton
- d) Administration of princely states Paramountcy

Unit IV : Constitutional Growth and Administrative changes:

- a) Regulating Act of 1772 & Pitts India Act
- b) Rise of Utilitarian Ideology and Administrative Changes Charter Acts of 1813 and 1833
- c) Policy of gradual political reforms Acts of 1892 and 1909
- d) Beginning of representative Government and electoral politics 1919, 1935

Unit V : Local Self Government;

- a) District Boards
- b) Municipalities
- c) Village Administration Panchayati Raj

P.Lawson: The East India Company: A history, Longman, Londan 1993
B.B Mishra: The Central Administration Of East India Company,1773-1834, Manchester University
Press,1959
B.B Mishra, The Bureaucracy in India: A Historic Analysis Of Development Up to 1947, OUP, Delh
1977
J.N Sankar, A Study of 18th Century India, Vol.; I Saraswat Library, Calcutta 1976
A Seal, The Emergence Of Indian Nationalism: Competition And Collabration in The Later Nineteentl
Century, Cambridge, 1968
P.Spear,The Oxford History Of Modern India 1740-1747,Calerandom Press, Oxford
Bipan Chandra, Modern India n, New Delhi, 1977
H.H Dodwell (ed.) Cambridge Shorter History of India Vol. 5 & 6,1958
Bipin Bihari Sinha, Adhunik Bharat Ka Itihas, Anupam Prakashan, Patna, 1993 (In Hindi)
R.L Shukla, Adhunik Bharat Ka Itihas, Delhi Univ., 1990(In Hindi)
Shekar Bandhopadhyay, Palasi Se Wibhajan Tak, Orient Longman, N. Delhi, 2007 (In Hindi)
Shekar Bandhopadhyay, From Plassey to Partition, Orient Longman, N.Delhi, 2007(In Hindi)
R.C Majumdar, British Paramountcy and Indian Renaissance.

## II. GENERIC/DISCIPLINE CENTRIC ELECTIVE [ECHIS402A]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

### A. SOCIO-ECONOMIC HISTORY OF ANCIENT INDIA

Theory: 60 Lectures;

Unit I : Ancient Indian Society:

- a) Sources
- b) Varna System
- c) Caste System
- d) Position of Shudras

Unit II : Social Institutions:

- a) Ashram System
- b) Sanskar and Marriage
- c) Education Nature and Aims
- d) Education Centres -Taxshila and Nalanda

Unit III : Indian Economy upto Gupta Period:

- a) Vedic Economy
- b) Second Urban Economy Prior to Mauryas
- c) Mauryan and Shunga Economy
- d) Gupta Economy

Unit IV : Economic System

- a) Principles of Taxation
- b) Income and Expenditure
- c) Ownership of Land
- d) Banking System

Unit V : Trade and Commerce:

- a) Internal Trade
- b) Foreign Trade
- c) Trade Routes
- d) Exchange and Coin

## **Books Recommended:**

	R.S Sharma, Material Culture and Social Formation in Ancient India, Macmillan, Delhi, 1983 (Also in
	Hindi)  D. N. The Agricust India in Historical Outline, Monhon New Delhi, 1009
	D. N. Jha, Ancient India in Historical Outline, Manhor, New Delhi, 1998
	D.D Kosambi, The Culture and Civilization Ancient India in Historical Outline, 4 <sup>th</sup> ed. Vikas Pub., New Delhi, 1967
	Julius Jolly, Hindu Law and Customs, Bharatiya Pub. House, Varanasi, 1975
	A.S. Altekar, Position of Women in Hindu Civilization, Moitlal Banarasidas, Delhi, 1965
	Romila Thapar, Ancient Indian Social History, Orient Longman, Hyderabad, 1978
	Jaishankar Mishra, Pracheen Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna (in Hindi)
	Om Prakash, Pracheen Bharatiya Samaj Evam Aarthvyavastha, Motilal Banarasidas, Delhi (in Hindi)
	Shivrup Sahay, Pracheen Bharat Ka Samajik Evam Aarthik Iithas, Motilal Banarasidas, Delhi (in Hindi)
	P. V. Kane, Dharmastra Ka Ithihas, (In 5 Parts), Bhandarkar Research Institute, Puna, 1968-77
	Kailash Chandra Jain, Pracheen Bhartiya Samajik Evam Aarthik Sanstyew, Madhya Pradesh, Delhi
	Granth Academy, Bhopal (in Hindi)
	P.N. Banerjee, A Study of Indian Economy
	P.N. Banerjee, A History of Indian Taxation
	S. K. Das, Economic History of India
	S. G. A. Hussain, Economic History of Ancient India
	M. A. Buck, Economic Life in Ancient India
	H. P. Chhakra, Trade and Commerce in Ancient India
	M. P. Charls Worth, Roman Trade with India
	Balram Srivastava, Trade and Commerce in Ancient India
	B. Chattopadhyay, The Age of Kushana
	N. R. Banerjee, The Iron Age in India, Munshiram Manoharlal, New Delhi 1965
	G. L. Adhya, Early Indian Economics; Studies in Economic Life of Northern and Western India (C200
	B.C. – 300 A.D.)
	Radhakrishna Chaudhary, Ashok Kumar, Pracheen Bharat Ka Aarthik Itihas, Janki Prakashan, Patna(in
	Hindi)
	Om Prakash, Prachin Bharat Ka Samajik Aur Aarthik Itihas, (2 Part) New Age International, New
_	Delhi(In Hindi)
	Krishna Dutt Bajpai, Bhartiya Vyapaar Ka Itihas, Mathura (In Hindi)
	Sri Ram Goyal, Vedic Aur Janpadyugin Bharat, Meghna Prakashan, Jodhpur (In Hindi)
	Shashi Anand, Maurya Kal Me Vitiye Vyavastha, Classical Pub., New Delhi (In Hindi)
	R. S. Sharma, Pracheen Bharat Ka Aarthik Avam Samajik Itihas, Delhi University (In Hindi)
	O. K. Gupta, Pracheen Bharat Me Vyapar, Vishwabharti, 2004 (In Hindi)
	B. P. Sahu, Iron and Social Change in Early India, OUP, N. Delhi, 2007

Session 2018-20 Onwards

## OR

## GENERIC/DISCIPLINE CENTRIC ELECTIVE

## [ECHIS402B]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass

**Pass Marks (MSE:17 + ESE:28)=45** 

#### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

#### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<\text{Attd.}<80, 2 marks; 80<\text{Attd.}<85, 3 marks; 85<\text{Attd.}<90, 4 marks; 90<\text{Attd.}, 5 marks ).

## B. SOCIO-ECONOMIC HISTORY OF MEDIEVAL INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Economic Issues

- a) Land System, Ownership of land, Agrarian Class
- b) Agrarian Relation, Technique and Production
- c) Iqta System
- d) Village Economy

## Unit II : Trade and Commerce:

- a) Inland and Maritime
- b) Inland and Maritime trade under Vijayanagar Empire
- c) Inland and Maritime trade under Bahmani Kingdon
- d) Inland and Foreign trade under Great Mughals

Unit III : Growth of Cities and Towns under Medieval Period:

- a) Karkhana and Industries under the Sultanate Period, Vijayanagar Empire
- b) Growth of Cities and Towns under the Great Mughals
- c) Karkhanas and Industries under the Great Mughals
- d) Coins and Guild systems in Medieval period

Unit IV : Social Structure during Sultanate Period

- a) Hindu Society
- b) Muslim Society
- c) Bhagti Movement and Sufi Cult
- d) Village Community

Unit V : Social Structure during Mughal Period

- a) Social Structure and Mobility
- b) Hindu Society
- c) Muslim Society
- d) Bhakti and Sufi Cult

## **Books Recommended**

Irfan Habib, Aagrarian System in Mughal India
J. L. Metha, Advanced Study in History of Medieval India
W. H. Moreland, The Agrarian System of Moslem India
P. N. Ojha, Aspects of Medieval India Society and Culture
P. N. Ojha, North India Social Life During the Mughal Period
Vijay Kr. Thakur, Towns in Pre-Modern India
Satish Chandra, History of Medieval India
K. L Khurana, Medieval India
K. M. Ashraf, Hindustan Ke Niwasiyo Ka Jeevan Aur Unki Paristhitiyan(In Hindi)
Akhilesh Jayaswal, Madyakalin Bharat Ka Itihas (In Hindi)
Radhe Sharan, Madyakalin Bharat Ka Samajik Aur Aarthik Itihas (In Hindi)
W. H. Morland, Akbar Se Aurangjeb Tak, (Tran.) K.K.Triwedi (In Hindi)
R. K. Saxena, Madhyakalin Itihas Ke Arthik Pahloo, Jaipur (In Hindi)
R. K. Paruthi, Madhyakalin Itihas Ke Arthik Pahloo, Delhi (In Hindi)
Satish Chandra, Eassays On Medieval Indian History, OUP
P. N. Chopra, Society and Culture During The Mughal Age
Tara Chand, Influence of Islam on Indian Culture
Satish Chandra, Medieval Indian Society
Fergussion, History of Indian and Eastern Architecture
Percy Brown, Indian Architecture
B. W. Lunia, Evaluation of Indian Culture
John Marshall, Monuments of Muslim India
Z. A. Desai, Indo Muslim Architecture
Sayed Abdul Latif, (ed.), Cultural History of India
Yusuf Huddian, Glimpses of Medieval Indian Culture
Mohammad Yasin, A Social History of Islamic India
Ishwari Pasad, A Short History of Muslim India
J. N. Sarkar, Studies in Mughal Empire
B. P. Saxena, History of Shahjahan of Delhi
Woolsley Haig (ed.), Cambridge History of India, Vol. IV – V
Rizvi, The Wonder that was India
Harish Chandra Verma, Madhya Kalin Bharat ka Itihas, Part 1-2 (In Hindi)
A. L. Srivastava, Madhya Kalin Bharat ka Samaaj Evam Sanskriti (In Hindi)
S. K. De, Early History of the Vaishnava Faith and Monument in Bengal
R. Sewell, A Forgotten Empire
Geeta Ojha, Inland and Foreign Trade of India during Mughal Period (1526-1707 A.D.)

Session 2018-20 Onwards

## OR

## GENERIC/DISCIPLINE CENTRIC ELECTIVE

## [ECHIS402C]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass M

**Pass Marks (MSE:17 + ESE:28)=45** 

#### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<\text{Attd.}<80, 2 marks; 80<\text{Attd.}<85, 3 marks; 85<\text{Attd.}<90, 4 marks; 90<\text{Attd.}, 5 marks ).

## C. SOCIO-ECONOMIC HISTORY OF MODERN INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : British Understanding of Indian Society-

- a) Evangelical and Utilitarian Theory
- b) Social Policies of British Govt. and its impact on Indian Society
- c) Education Modern and Indigenous
- d) Press and Public Opinion

Unit II : Emergence of Social Classes during Colonial Period

- a) Rise of Middle Class
- b) Caste movements and emerging classes
- c) Depressed classes
- d) Rise of Indian Proletariat and Trade Union Movements

Unit III : Rural Economy:

- a) Bengal Rent Act of 1859 And 1885
- b) Commercialization of Agriculture
- c) Rural Indebtedness
- d) Emergence of Rural Classes

Land lords, landless peasants, bonded labour

Unit IV : Industry

- a) Deindustrialization
- b) Impact of railway on Indian Economy
- c) Drain Theory
- d) Colonial state and nature of Indian Economy

Unit V : Economic Development

- a) Growth of Capital and rise of Indian Capitalist Class
- b) Growth of Modern Industries Iron & Textile
- c) Population Trends
- d) National Income

## **Books Recommended**

M.N. Srinivas, Social Changes in Modern India, Burkley, 1969, (Also in Hindi)
B. B. Mishra, The Indian Middle Class: Their Growth and Modernization, London, 1961
A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, 2000 (Also In Hindi)
J. N. Farquhar, Modern Religious Movement in India
S. M. Mechael, Dalit and Modern India
D. K. Sharan, Schedule Caste in the Freedom Struggle in Eastern India, Classical, New Delhi, 1999
R. C. Majumdar(ed.), British Paramountcy and Indian Renaissance
Rajani Kothari, Caste in Indian polity
C. H. Heimsath, Indian Nationalism and Hindu Social Reform
Y. P. Chibber, from Caste To Class: Study of the Indian Middle Class

## III. CORE COURSE [CCHIS403]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

## Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

## CONTEMPORARY HISTORY OF JHARKHAND

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Movements in Jharkhand

a) Jharkhand Movement 1925-1963

b) Jharkhand Movement 1964-2000

c) Formation of Jharkhand State

Unit II : Economic Transformation and Challenges

a) Industrialization – impact

b) Forest and deforestation

c) Construction of Dams – Displacement, Migration

d) Land Issues and alienation

Unit III : Industry and Land Tenures

a) Coal Mining Industry

b) Iron And Steel Industry

c) CNT Act of 1908

d) Santhal Pargana and Tenancy Act

Unit IV : Social Transformation

a) Intra Tribe Relations

b) Sadans in Jharkhand

c) Tribal Women Education

d) Role of Christian Mission - Health and Education

Unit V : Cultural

a) Songs

b) Music and Dance

c) Literature

d) Tourism in Jharkhand

## **Books Recommended:**

Areeparampil, Mathew, Struggle for Swaraj - A History of Adivasi Movements in Jharkhand Chaibasa
Tribal Research and training Centre 2002
Basu, Sajal, Jharkhand Movenent, Indian Institute of Advanced Studies, 1994
Virottam, B, Jharkhand: Itihas Evam Sanskariti, Bihar Hindi Granth Akadami, 2013
Datta, Kali Kinkar (ed.), The Comprehensive History of Bihar, KPJ Research Institute, 1976
Dutt Balbir, Kahani Jharkhand Andolan Ki, Crown Publication, 2005
Hemant, Jharkhand, Prakashan Sansthan, 2204
Prakash, Amit, Jharkhand: Politics of Development and Identity, Orient Longman, 2001
Rana, L. N, Jharkhand: Aspects of Freedom Struggle and Constituion Making, K. K. Publication, 2010
Ranendra, Pal Sudhir, Jharkhand Encycopedia, Vani Prakashan, 2008
Singh, Kumar Suresh, The Tribal Situation in India, Indian Institute of Advanced study, 2002 -Triba
Movements in India Vol. I&II, Manohar, New Delhi, 1982
Singh, Sunil Kumar, Inside Jharkhand, Crown Publication, 2006
Mahto, Shailendra, Jharkhand ki Samargatha, Nidhi Books, 2011
Sinha B. B, Socio Economic life in Chotanagpur Delhi, 1979
Ram Kumar Tiwari, Jharkhand ki Rooprekha, 2013

PG: HISTORY CBCS CURRICULUM RANCHI UNIVERSITY

## III. CORE COURSE (PROJECT) [PRSOC404]:

Marks: 100 (ESE: 3Hrs)=100 Pass Marks =45

## Guidelines to Examiners for

End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook = 70 marks
Project presentation and viva-voce = 30 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & Books Recommended
- Presentation style
- Viva-voce

## DISSRERTATION/ PAPER PRESENTATION

> Student alone or in a group of not more than five, shall undertake one Project approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project shall be monitored by the faculty members at regular intervals.

Teacher of the department shall be allotted duty to supervise the Project/dissertation work of the students.

The project/dissertation shall be submitted in the end of the semester. The date of submission shall be notified by the Head of the Department.

OR

➤ Paper presentation on 'Topic Provided' and group discussion

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(Credits: 05)

# DISTRIBUTION OF CREDITS FOR P.G. PROGRAMME (SEMESTER-WISE) FOR POSTGRADUATE 'P.G. Voc./M.Sc./M.A./M.Com' PROGRAMME

Table B-1: Semester wise distribution of 80 Credits for Subjects with Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	5		15		20
	55	05	15	05	80

Table B-1: Semester wise distribution of 80 Credits for Subjects without Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	10		10		20
	60	05	10	05	80

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; SE=Skill Enhancement Course; DC=Discipline Centric Elective

# SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE 'P.G. Voc./M.Sc./M.A./M.Com' PROGRAMME

Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
FC	05	A	8	40	
C-1	05	B+	7	35	
C-2	05	В	6	30	
C-3/CP	05	В	6	30	
Total	20			135	6.60 (135/20)
Semester II					
C-4	05	В	6	30	
C-5	05	С	5	25	
C-6	05	B+	7	35	
C-7/CP	05	A+	9	45	
Total	20			135	6.60 (135/20)
Semester III					
EC-1	05	A+	9	45	
C-8	05	0	10	50	
C-9	05	A	8	40	
C-10/CP	05	A	8	40	
Total	20			175	8.75 (175/20)
Semester IV					
EC-2/EC-2	05	В	6	30	
EC-3/EC-3	05	A+	9	45	
C11/EP	05	В	6	30	
Project	05	A+	9	45	
Total	20			150	7.50 (150/20)
CGPA					
<b>Grand Total</b>	80			595	7.44 (595/80)

Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme

Semester I	Semester II	Semester III	Semester IV
Credit:20; SGPA:6.60	Credit:20; SGPA: 6.60	Credit:20; SGPA: 8.75	Credit:20; SGPA: 7.50

**Thus CGPA**= (20x6.60+20x6.60+20x8.75+20x7.50) /80**=7.36** 

## DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

## **Distribution of Marks for Mid Semester Evaluation:**

Table No. 15: Distribution of marks of Theory Examinations of Mid Semester

		( 'odo   Kull Marke	Pass		Group-A (Very short answer type	Group-B (Descriptive	Total No. of Questions to Set	
Topic	Code		Marks Time	Time Compulsory Questions) No. of Questions x Marks = F.M.	<b>Questions</b> ) No. of Questions x Marks = F.M.	Group A	Group B	
Mid Sem*	T30*	30 (20 +5 +5)	17	1 Hr	5 x1 =5	3 (out of 5) x5 =15	05	5

<sup>\*</sup>There shall be 20 marks theory examination for mid sem, 05 marks for attendance/ regular interactions & 05 marks for seminar/ assignment/ term paper given by faculty concerned in classrooms.

## **Distribution of Marks for End Semester Theory Examinations:**

Table No. 16: Marks distribution of Theory Examinations of End Semester

Toute	Topic Code Ful		Code Full Marks Pass		Group-A# (Very short answer type	Group-B (Descriptive	Total No. of Questions to Set	
Topic	Code	Full Marks	Marks Time	Time	Compulsory Questions) No. of Questions x Marks = F.M.	Questions) No. of Questions x Marks = F.M.	Group A#	Group B
End	T50	50		3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3
Sem	T70	70	28	3 Hrs	Q.No.1 (5x1) + 1x5 =10	4 (out of 6) x15 =60	2	6

# Question No.1 in Group-A carries very short answer type questions of 1 Mark

**Note**: There may be subdivisions in each question asked in Theory Examinations.

## FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

#### 20 MARKS



## Ranchi University, Ranchi

Mid Sem No. Exam Year

## Subject/ Code

**F.M.** =20 **Time**=1Hr.

#### **General Instructions:**

1. .....

10. .....

समान्य निर्देश :

- i. **Group A** carries very short answer type compulsory questions. (खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**. (खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

## Group A

2.		
3.		
4		
5	•••••	
٥.	D	
	Group B	
6.		[5]
7.		[5]
8.		[5]
Q		[7]

**Note:** There may be subdivisions in each question asked in Theory Examination.

[5x1=5]

[5]

## FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

#### 70 MARKS



## Ranchi University, Ranchi

End Sem No. Exam Year

## Subject/ Code

**F.M.** =70 **P.M.**=28 **Time**=3Hrs.

#### **General Instructions:**

1.

- i. Group A carries very short answer type compulsory questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**. (खंड 'B' के छ: में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

## Group A

[5x1=5]

					-	-
	i.					
	ii.					
	iii.					
	iv.	•••••				
_	V.	•••••				
2.	•••••	••••			[5]	
			Group	<u>B</u>		
3.					[15]	
4.					[15]	
5.					[15]	
6.					[15]	
7.					[15]	
8.					[15]	

**Note:** There may be subdivisions in each question asked in Theory Examination.