



NEP PG
1-YEAR CURRICULUM
M.A. PHILOSOPHY PROGRAMME

SUBJECT CODE = PHI

FOR POSTGRADUATE COURSES UNDER RANCHI UNIVERSITY, RANCHI



Implemented w.e.f.
Academic Session 2026-27 Onwards



UNIVERSITY DEPARTMENT OF PHILOSOPHY

Block 'D', Morhabadi, Ranchi University,
Ranchi, Pin-834008 (Jharkhand)

Ref. No. : PHIL-139/25

Date : 21-8-2025

MEETING OF THE BOARD OF STUDIES

A meeting of the Board of Studies has been held today 21 August, 2025 at 11:00 AM in the University Department of Philosophy, Ranchi University, Ranchi. to modify the Syllabus of Undergraduate (FYUGP) and Postgraduate as per NEP 2020.

The Syllabus was thoroughly discussed and modifications were suggested by the members present in the meeting. In the light of suggestions of the members the draft of the syllabus was Prepared.

The following members were present in the meeting:

1. **Chairman:** Dr. Ajay Kumar Singh, Associate Professor
and Head University Department of Philosophy, R.U. Ranchi

2. External Members:

- (1) Prof. (Dr.) Jawed Anjum,
Magadh University, Bodh Gaya, Bihar.
- (2) Dr. Abha Jha, Assistant Professor
Dr. Shyama Prasad Mukharjee University, Ranchi

3. Internal Members:

- (1) Dr. Usha Kiran
Associate Professor, University Dept. of Philosophy, R.U., Ranchi.
- (2) Dr. Dr. Pushpa Singh
Associate Professor, University Dept. of Philosophy, R.U., Ranchi
- (3) Dr. Savita Mishra
Assistant Professor, University Dept. of Philosophy, R.U., Ranchi.
- (4) Dr. Ashok Kumar Singh
Assistant Professor, University Dept. of Philosophy, R.U., Ranchi.
- (5) Dr. Pradeep Kumar Sinha (Rtd)
Associate Professor, Y.S.M. Jagannathpur, Ranchi.
- (6) Dr. Pradip Kumar Gupta
Associate Professor Gossner College, R.U. Ranchi
- (7) Dr. Geeta Singh
Assistant Professor, Ranchi Womens College, Ranchi, R.U. Ranchi.
- (8) Dr. Pramod Kumar Singh
Assistant professor, J.N. College, Dhurea R.U. Ranchi
- (9) Dr. Sony Perwin
Assistant professor, Nirmala Collage, R.U. Ranchi.
- (10) Dr. Priya Kumari
Assistant Professor, Doranda College, R.U. Ranchi.
- (11) Dr. Bhawana Kumari
Assistant Professor, RLSY College, R.U. Ranchi.
- (12) Dr. Shashi Shekhar Das
Assistant Professor, Marwari College, R.U. Ranchi.

Ajay Singh
21/8/2025
Head
Department of Philosophy
Ranchi University, Ranchi

Abha Jha
21/08/2025

Psh
21/08/25

S. Mishra
21/08/2025

A.K. Singh
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P.K. Gupta
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P. Singh
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Geeta Singh
21.08.25

Sony Perwin
21/08/2025

Priya Kumari
21.08.25

Bhawana Kumari
21.08.25

Approval by the Members of the NEP Implementation and Monitoring Committee of Ranchi University, Ranchi

The prepared Curriculum of the Master's Degree has been approved by the NEP Implementation and Monitoring Committee of R.U., duly forwarded by the Head of the Department; it will be offered to the Students of the 1-year and 2-year Postgraduate Programme. It is implemented from the 1st Semester of the Academic Session 2025-26 and onwards.

Raj Kumar Singh
10/9/25

Anug
10/9/25

10/9/25

Anushka Rani
10/09/25

10/9/25

10/9/25

10/9/25

Ripha
10/9/25

Nam
10/09/2025

Rhondhary
10/09/2025

Nam
10/09/25

Member Secretary

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HIGHLIGHTS OF NEP PG CURRICULUM

CREDIT OF COURSES

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. The workload relating to a course is measured in terms of credit hours. It determines the number of hours of instruction required per week over a semester (minimum 15 weeks).

- a) One hour of teaching/ Lectures or two hours of laboratory /practical work will be assigned per class/interaction.

One credit for Theory = 15 Hours of Teaching

One credit for Practicum = 30 Hours of Practical work

One credit for Internship = 02 Weeks of Practical experience

- b) For credit determination, instruction is divided into three major components:

Hours (L) – Classroom Hours of one hour duration.

Tutorials (T) – Special, elaborate instructions on specific topics of one hour duration

Practical (P) – Laboratory or field exercises in which the student has to do experiments or other practical work of a two-hour duration.

Internship – For the Exit option after 1st year of the 2-year P.G. Programme for the award of P.G. Diploma, Level 6.5, Students can either complete two 4-week internships worth 2 credits each or one 8-week internship for all 4 credits. This practical experience connects academic learning with real-world applications, offering valuable exposure to professional environments in their fields of study

PG CURRICULUM

1. The PG Curriculum will be either of 1-year duration for students who studied the four-year UG Programme (FYUGP) or a 2-year duration for students who studied a three-year UG programme from a CBCS/LOCF/FYUGP Curriculum.
2. There is a flexible mode in the PG programme offered to the students of Ranchi University, Ranchi. The total credit for any semester will be 20 credits.
3. **Two-year PG curriculum:** The First year of the PG curriculum offers coursework only. There will be 3 courses at level 400 and 2 courses at level 500 in the first and the second semesters of any 2-year PG programme.
4. **One-year PG curriculum:** The Courses in the 1-year PG programme and the second year of the 2-year PG programme are the same.
 - a. **Course work only:** There will be 5 courses at level 500 of 4 credits each in every semester for the coursework offered in the programme.
 - b. **Course work and Research:** There will be 5 courses at the level 500 bearing 4 credits each in the first semester of a 1-year PG or in the third semester of a 2-year PG. Research work will be offered in the next semester for this mode of the programme. The eligibility for this mode is available in the NEP PG curriculum of Ranchi University, Ranchi.
 - c. **Research work only:** The eligible student will be offered this mode to conduct extensive research under the supervision of a guide. Each semester will be equivalent to 20 credits. The selection of a candidate for the research mode will depend upon the eligibility of the student, availability of the guide and seat in the department/institution of Ranchi University, Ranchi.

PROMOTION CRITERIA

One Year Post-graduation programme having coursework only:

- i. Each course shall be of **100 marks** having two components: **30 marks for Sessional Internal Assessment (SIA), conducted by the Department/College and 70 marks shall be assigned to the End Semester University Examination (ESUE), conducted by the University.**
- ii. The marks of SIA shall further break into, 20 for Internal Written Examinations, 05 for Written Assignment/ Seminar presentation and 05 for overall performance of a student including regularity in the classroom lectures and other activities of the Department/College.

- iii. The Requisite Marks obtained by a student in a particular subject will be the criterion for promotion to the next Semester.
- iv. There shall be two written internal examinations, each of 1 hour duration and each of 20 marks, in a semester, out of which the '**Better One out of Two**' shall be taken for computation of marks under SIA.
- v. If a student failed to secure pass marks in the Mid Semester, he/she has to reappear in Mid & End Semester Examinations.
- vi. In case a student fails to secure pass marks in End Semester Examination, then he/she has to appear only in the End Semester Examination of the following session within the period of Upper Limit of Two Years and the Marks of the Mid Semester will be carried for the preparation of the result.
- vii. Students' final marks and the result will be based on the marks obtained in the Mid Semester and End Semester Examination taken together.
- viii. The pass marks in the programme will be 45% of the total marks obtained in each Core/ Elective/ Other Courses offered.
- ix. In absolute terms of marks obtained in a course, **a minimum of 28 marks is essential in the ESUE and a minimum of 17 marks is to be secured in the SIA** to clear the course. In other words, a student shall have to pass separately in the ESUE and in the SIA by securing the minimum marks prescribed here.
- x. Every candidate seeking to appear in the ESUE shall be issued an Admit Card by the University. **No candidate will be permitted to appear in the examination without a valid admit card.**
- xi. A candidate shall be permitted to proceed in the next Semester (2nd), **provided he/she has passed at least 3 courses out of 5 courses** in the respective semester in theory and practical/ project courses taken together.
- xii. A student will have to clear all his papers within a maximum of Two Years of duration to qualify for the degree.

However, it will be necessary to procure pass marks in each of the papers before completion of the programme.

VALUE ADDED COURSES

- 1. The Value-added course will be of **2 credits** to be covered during the first semester.
- 2. There will be objective-type questions asked in the End Semester University Examination (ESUE).
- 3. There will be an OMR-based examination and the correct answer is to be marked by a black ballpoint pen only on the OMR sheet provided by the University.
- 4. For **50 Marks Examination**, the student will be provided **two hours** for marking their responses.
- 5. Students are not allowed to choose or repeat courses already undergone at the undergraduate level in the proposed major and minor streams.
- 6. The performance in this course will not influence the SGPA or CGPA of the PG Programme where the student is registered to obtain the Master's Degree. However, it will be mandatory to secure minimum pass marks in the course before exiting from the PG Programme.
- 7. If the student fails to secure the minimum pass marks in the Value-added course in the first semester, he may appear in the examination of the said course with the following batch of the next session.
- 8. The student may appear in the examination of the said course further if they could not clear the course in the following attempt, subject to the date of validation of the Registration.

The Regulations related to any concern not mentioned above shall be guided by the existing Regulations of the PG Curriculum of Ranchi University, Ranchi.

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COURSE STRUCTURE FOR ‘PG DIPLOMA/ COURSEWORK ONLY/ COURSEWORK WITH RESEARCH/ RESEARCH ONLY’

Table 1: Credit Framework for One Year Postgraduate Programme (PG) [Total Credits = 80]

Academic Level	Level of Courses	Semester	Coursework Level 400	Coursework Level 500	Research Preparedness	Research thesis/ Project/ Patent	Total Credits
YEAR 1							
Level 6.5	Coursework	III	---	4+4+4+4+4	---	---	20
		IV	---	4+4+4+4+4	---	---	20
OR							
Level 6.5	Coursework + Research	III	---	4+4+4+4+4	---	---	20
		IV	---	---	20		20
OR							
Level 6.5	Research	III	---	---	20	---	20
		IV	---	---	---	20	20
Total credits of P.G. Programme = 80							

Note: There is no ‘Exit’ allowed in the One-year PG Curriculum.

AIMS OF MASTER'S DEGREE PROGRAMME IN PHILOSOPHY

The aim of Master's degree programme in Philosophy is intended to provide:

Philosophy equips the students with intellectual tools to think deeply, live thoughtfully and engage meaningfully with the world around him. This P.G. Programme includes a comprehensive and thorough study of Philosophy as a discipline at an advanced level. It involves the study of a critical and systematic approach and its reliance on a reasoned argument to address general problems. The problems usually concern matters such as existence, knowledge, truth, beauty, law, justice, validity, mind, and language. The study of MA Philosophy includes topics such as Moral Philosophy, Theory of Knowledge and Reality, Logic and Language, Ethics, Religion, Philosophy of Mind, Western Metaphysics, Indian Epistemology, Traditional and Propositional Logic, History & Philosophy of Natural Science, Analytic Philosophy, Plato, Descartes, Early Buddhism, Schools of Vedanta Philosophy of Social Science, etc. This P.G. programme will help the students to recognize conditions of knowledge, justifications of knowledge and determine the true from the false to gain valid knowledge. This Programme will promote an understanding in students about the central issues in Metaphysics, like the questions about the nature of Reality, time, causation, modality and philosophical stances like realism and anti-realism. This programme will create an awareness among students about integrity of values in human life. The course is to introduce to students about the basic ethical theories in Indian and Western ethics which would enhance their decision-making capabilities.

PROGRAMME LEARNING OUTCOMES

The broad aims of Master's degree programme in Philosophy are:

Philosophy teaches students to question assumptions, analyse arguments, and evaluate evidence. Through the study of logic and reasoning, philosophers become adept at identifying fallacies and constructing sound arguments. This skill set is invaluable in various domains, including academia, business, and everyday decision-making. Moreover, philosophy equips individuals with problem-solving skills. By engaging with complex philosophical texts and grappling with abstract concepts, students cultivate their ability to approach problems from multiple angles. This capacity for nuanced thinking helps individuals to develop creative solutions and make informed judgments in real-life situations. Studying comparative religion provides benefits such as fostering intercultural understanding, promoting tolerance and offering a deeper understanding of human ethics and societal values. Studying religion helps to understand different cultures, increases understanding of global complexity. Logic helps students create clear, concise, and logical arguments, which can improve students writing skills. This is especially helpful if you're studying or working in a field that requires strong writing skills. Gandhian principles are not just historical ideals but practical solutions to many of today's challenges. By embracing truth, non-violence, self-reliance, and social justice, individuals and societies can work towards a more ethical, peaceful, and sustainable world.. The study of epistemology in philosophy is important because it helps students evaluate what we see or perceive. It helps to determine the true from the false and helps us gain productive knowledge i.e. knowledge that we can actually use to benefit oneself and others. Studying metaphysics can provide valuable insights and understanding of phenomena that cannot be explained by existing scientific laws. Metaphysics recognizes the philosophical and religious dimensions of life. Engaging with metaphysical concepts can lead to a greater sense of self-awareness. Studying the philosophy of yoga provides a profound framework that transforms a physical exercise routine into a holistic path of personal growth and spiritual development. It offers practical tools for living a life with greater perspective, calm, joy, and kindness, while helping individuals understand the deeper reasons behind yoga techniques and avoid common pitfalls. The philosophy teaches that mind, body, and spirit are interconnected, guiding practitioners toward self-realization and liberation by addressing core concepts like ignorance, karma, and the nature of the self.

The Courses in One Year P.G. Programme and in the Second year of Two years P.G. Programme are Common.

Table 2: Semester-wise Course Code and Credit Points

Sem	Core, AE/ GE/ DC/ EC & Compulsory FC Courses				Examination Structure		
	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)
I	Core Course	CCPHI301	4	Philosophical concept of Indian Knowledge System	30	70	----
	Skill Enhancement Course	ECPHI302	4	A. Gandhian Thought B. School of Vedanta	30	70	----
	Core Course	CCPHI303	4	Indian and Western Epistemology	30	70	----
	Core Course	CCPHI304	4	Indian and Western Metaphysics	30	70	----
	Core Course	CCPHI305	4	Value Based Education	30	70	----
II	Elective	ECPHI401	4	A. Philosophical Counselling/ B. Samkhyakarika of Ishwarkrishna	30	70	----
	Elective	ECPHI402	4	A. Feminist Philosophy and Environment Ethics/ B. Indian Buddhist Philosophy	30	70	----
	Core Course	CCPHI403	4	Indian and Western Ethics	30	70	----
	Core Course	CCPHI404	4	Social and Political Philosophy	30	70	----
	PROJECT	PRPHI405	4	Dissertation/ Project Work/ Teaching Aptitude	----	----	100

Note: There is no ‘Exit’ allowed in the One-year PG Curriculum.

 INSTRUCTION TO QUESTION SETTER

SEMESTER INTERNAL EXAMINATION (SIE):

There **Marks Weightage of a Course:** Each non-practical/non-project course shall be of **100 marks** having two components: **70 marks shall be assigned to the End Semester University Examination (ESUE), conducted by the University, and, 30 marks for Sessional Internal Assessment (SIA), conducted by the Department/College.**

The marks of SIA shall further break into, 20 for Internal Written Examinations, 05 for Written Assignment/ Seminar presentation and 05 for overall performance of a student including regularity in the class room lectures and other activities of the Department/College. There shall be two written internal examinations, each of 1-hour duration and each of 20 marks, in a semester out of which the **'Better One out of Two'** shall be taken for computation of marks under SIA.

In absolute terms of marks obtained in a course, **a minimum of 28 marks is essential in the ESUE and a minimum of 17 marks is to be secured in the SIA to clear the course.** In other words, a student shall have to pass separately in the ESUE and in the SIA by securing the minimum marks prescribed here.

A. (SIE 20+5=25 marks):

There will be a uniform pattern of questions for mid semester examinations in all the courses and of all the programmes. There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered. Department may conduct Sessional Internal Examinations in other format as per need of the course.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks.

Conversion of Attendance into score may be as follows:

Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks.

END SEMESTER UNIVERSITY EXAMINATION (ESUE):**A. (ESUE 70 marks):**

There will be a uniform pattern of questions for all the courses and of all the programmes. There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered. The questions will be so framed that examinee could answer them within the stipulated time.

[**Note:** There may be subdivisions in each question asked in Theory Examinations]

B. (ESUE 100 marks):

Practical/ Project courses would also be of 100 marks but there **shall be no internal written examinations** of the type specified above. The total 100 marks will have two components: **70 marks for the practical ESUE and 20 marks for the Viva-voce examination** conducted during the ESUE to assess the applied and practical understanding of the student.

The written component of the project (**Project Report**) shall be of **70 marks and 20 marks will be for the Viva-voce examination** jointly conducted by an external examiner, appointed by the University, and the internal supervisor/guide.

10 marks will be assigned on cumulative assessment of examinee during the semester and will be awarded by the department/faculty concerned.

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FORMAT OF QUESTION PAPER FOR MID/ END SEMESTER EXAMINATIONS**Question format for 20 Marks:**

F.M. =20	Subject/ Code	Exam Year
Time=1Hr.		
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.	i. ii. iii. iv. v.	[5x1=5]
2.	[5]
<u>Group B</u>		
3.	[10]
4.	[10]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 70 Marks:

F.M. =70	Subject/ Code	Exam Year
Time=3HrS.		
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.	i. ii. iii. iv. v.	[5x1=5]
2.	[5]
<u>Group B</u>		
3.	[15]
4.	[15]
5.	[15]
6.	[15]
7.	[15]
8.	[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

SEMESTER I

I. CORE COURSE

[CCPHI301]

PHILOSOPHICAL CONCEPT OF INDIAN KNOWLEDGE SYSTEM

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)**Course Objective:**

1. To facilitate the students with the concepts of Indian tradition knowledge and to make them understand the importance of roots of Indian Knowledge System.
2. Integrating Indian Knowledge System into Higher education curricula is an important step that can enhance student's learning experiences, stimulate cultural understanding and bridge the gap between traditional wisdom and Modern knowledge.

Course Learning outcomes:

1. Indian Knowledge System emphasizes the concept of Purushartha-Dharma, Artha, Karma and Moksha guiding individuals on how to live a meaningful and fulfilling life, fostering a sense of community and responsibility.
2. The Srimadbhagavadgita, a central text within the Indian Knowledge System, highlights the importance of understanding and applying knowledge for Self-realization and fulfilling one's duty.

Course Content:

Indian Knowledge System: Introduction and Relevance.

1. Para Vidya and Apra Vidya: Education System, Student and Teacher Concept, Student -Teacher relationship. (06 Lectures)
2. Valid Knowledge- Pramanas - Perception (Pratyaksha), Inference (Anumana), Comparison (Upamana) Verbal-Testimony (Shabda), Postulation (Arthapatti) Non-Apprehension (Anupalabdhi). (06 Lectures)
3. Khyativada- Sat-Khyativada, Asat-Khyativada, A-Khyativada, Anyatha-Khyativada, Anirvacaniya- Khyativada. (06 Lectures)
4. Svatah-Pramanyavada and Paratah-Pramanyavada, Pramana-Samplavavada and Pramana-Vyavasthavada. (06 Lectures)
5. Concept of Purushartha- Dharma, Artha, Kama and Moksha. (06 Lectures)
6. Srimadbhagavadgita- Karmayoga, Swadharma, Sthitpragya. (06 Lectures)

Suggested Readings:

1. Kapoor Kapil, Singh Avadesh (2021), An Indian Knowledge Systems Vol-I and II, D.K. Print World Ltd. New Delhi.
 2. Mahadevan, B, Bhat Vinayak Rajat, Nagendra Pavan R.N; (2022), Introduction to Indian Knowledge System: Concept and Applications, PHI Learning Pvt. Ltd. Delhi.
 3. Radhakrishnan, S; Srimad Bhagavadgita, Blackie and Sons.
 4. Chaturvedi, Acharya Sitaram; Veda-Vedang-Vigyan, Kameshwar Singh Darbhanga Sanskrit Vishwavidyalaya.
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II. SKILL ENHANCEMENT COURSE - A GANDHIAN THOUGHT

[CCPHI302A]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)

Course Objectives:

1. Gandhian thought develops under the condition that the basic aim of political philosophy is to develop a world view, not only of the individual but the whole of human race functioning for the welfare of all.

Course Learning Outcomes:

1. Gandhian social philosophy creates an awareness of the existential conditions of life and the need to reconcile the forces of tradition with those of modernity to create an ideal society.
2. Gandhian ideals highlight the necessity to maintain World Peace for the proper development of humanity and how it can be achieved through peaceful methods.

Course Content:

1. God and truth. (04 Lectures)
2. Nature of world and Man. (04 Lectures)
3. Nature of religion. (03 Lectures)
4. The nature of morality, The cardinal virtues of Ahimsa, Satya, Asteya, Aparigraha, Brahmacharya and Abhaya. (12 Lectures)
5. The Concept of Satyagraha. (06 Lectures)
6. The means-end relationship. (06 Lectures)
7. The basis of a good society: Statelessness, Trusteeship, Sarvodaya, Panchayati Raj. (12 Lectures)
8. Critique of modernism. (03 Lectures)
9. The concept of Swaraj. (03 Lectures)
10. Nationalism and Internationalism. (07 Lectures)

Suggested Readings:

1. Bose, N.K. Studies in Gandhism, Indian Association Pub. Co, Calcutta, 1947
2. Dutta, D.M., The Philosophy of Mahatma Gandhi, University of Calcutta Pub. 1968.
3. Gandhi, M.K. Hind Swaraj, navjiwan Pub. House, Ahmedabad, 1958
4. Radhakrishnan, S.(ed.) Mahatma Gandhi: Essays and reflections, George Allen & Unwin, London, 1949
5. बी०के० लाल, समकालीन भारतीय दर्शन, मोतीलाल बनारसीदास, पटना 2001
6. Singh, Ramji, गाँधी दर्शन मीमांसा, वि० हि० ग्र० अ०, पटना, 1973.

OR SKILL ENHANCEMENT COURSE - B
SCHOOL OF VEDANTA

[ECPHI302B]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)

Course Objectives:

1. The course makes a detailed analysis on early period of Advaita Vedanta and describes about the Prasthānatraya, Sādhana-catustaya etc. Emphasis is made on theory of Māya, truth, and error of Sri Sankaracharya who is well known Philosopher of Kerala.

Course Outcomes:

1. To introduce the background of vedantic concepts of theistic and absolutistic way of thinking and to cover the central issues of Advaita Vedanta, Visistadvaita, Dvaita, Suddhadvaita and Dvaitadvaita.

Course Content:

- | | |
|--|---------------|
| 1. Sankara: Brahman, Jiva, maya, Moksa. | (10 Lectures) |
| 2. Ramanuja: Brahman, Jiva, maya, Atman, conceptions of bhakti, Moksa. | (14 Lectures) |
| 3. Madhva: Brahman, Jiva, Atman, conceptions of bhakti, Moksa. | (12 Lectures) |
| 4. Nimbarka: Brahman, Jiva, Atman, conceptions of bhakti, Moksa. | (12 Lectures) |
| 5. Vallabha: Brahman, Jiva, Atman, conceptions of bhakti, Moksa. | (12 Lectures) |

Suggested Readings:

1. The Philosophy of the Vallabha School of Vedanta- K, Narain, Indological Research Centre.
2. The Philosophy of Visistadvaita Vedanta, S.M. Srinivasachari, Motilal Banarsidas Publishers Private Limited, Delhi.
3. Bramha Sutras, Sanskrit Text and Commentry by Sankaracarya, English Traslation and notes by George thibaut, Bharatiya Kala Prakashan, Delhi
4. शंकर भाष्य
5. श्री भाष्य

III. CORE COURSE INDIAN AND WESTERN EPISTEMOLOGY

[CCPHI303]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)

Course Objectives:

1. Course objectives is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge.
2. Understand the core philosophical ideas of Western traditions and the problems that led to the empiricist and rationalist uprising in philosophy.

Course Learning Outcomes:

1. Recognise the real characteristic of knowledge i.e., what is proper knowledge, how do we know, what is the justification of knowledge and conditions of knowledge etc.
2. The students can also explore the important philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

Course Content:**GROUP-A: INDIAN EPISTEMOLOGY**

1. Cognition: Its definition and nature; division of cognition: valid (Prama) and invalid (Aprama)- Samsaya, Viparyaya and Tarka. (06 Lectures)
2. Debate between svatahpramanyavada and paratahpramanyavada. (06 Lectures)
3. A brief study of pramanas: pratyaksa, anumana, upamana, sabda, arthapatti and anupalabdhi. (06 Lectures)
4. Theories of error: akhyativada, atmakhyativada, asatkhyativada, anyathakhyativada, anirvacanivakhyativada, satkhyati. (06 Lectures)

GROUP-B: WESTERN EPISTEMOLOGY

1. Nature and Scope of Epistemology. (04 Lectures)
2. Nature, Definition and limits of knowledge, Belief and knowledge. (06 Lectures)
3. Gettier Problem and responses to it. (04 Lectures)
4. Knowledge of other minds. (04 Lectures)
5. Theories of truth: Correspondence, Coherence, pragmatic. (06 Lectures)
6. Apriori knowledge, Analytic and Synthetic knowledge, the problem of synthetic apriori knowledge. (12 Lectures)

Suggested Readings:

1. D.M. Datta: The six ways of knowing, Calcutta, 1960
2. Satishchandra Chatterjee: The Nyaya Theory of knowledge, Calcutta, 1965
3. B.K. Matilal: Perception, Oxford University Press, 1986
4. Hari Mohan Jha: nyaya Darshan
5. Jwala Prasad: History of Indian Epistemology, MRML
6. Lehrer, Keith: Knowledge, Clarendon Press, Oxford.
7. Chisholm, R.M: Theory of knowledge, second edition, Prentice- Hall of India, New Delhi.
8. Arer, A.J.: The Problem of knowledge, Macmillan, London.
9. Hospers, J: Introduction to Philosophical Analysis, Allied Publishers, New Delhi
10. डॉ० ब्रह्ममित्र अवस्थी: भारतीय न्याय शास्त्र इन्दु प्र० दिल्ली।
11. सेठ, श्याम किशोर एवं मिश्र, नीलिमा: ज्ञान-दर्शन, लोक भारती प्रकाशन, इलाहाबाद।

IV. CORE COURSE INDIAN AND WESTERN METAPHYSICS

[CCPHI304]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)

Course Objects:

1. This course will be an Introduction to the major schools of Indian philosophy. The course will help the students in understanding the significance of Indian philosophical studies especially Metaphysics in their daily life.
2. Increase students understanding of Indian Philosophical systems and their Metaphysics.
3. This course will promote an understanding of some of the central issues in metaphysics, such as questions about the nature of reality, time, causation, modality, and philosophical stances like realism and anti-realism.

Course Outcomes:

1. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta.
2. They will become aware the Metaphysics of various schools which will help them to understand the society at large.

Course Content:**GROUP-A: INDIAN METAPHYSICS**

- | | |
|--|---------------|
| 1. Padartha- Buddha, Jaina, Vaisesika | (05 Lectures) |
| 2. Soul- Carvaka, Jaina, Samkhya Samkara, Ramanuja | (07 Lectures) |
| 3. World- Carvaka, Samkhya, Samkara, Ramanuja | (06 Lectures) |
| 4. God —Nyaya, Yoga, Samkara, Ramanuja | (06 Lectures) |
| 5. Causation- Satkaryavada, Asatkaryavada | (06 Lectures) |

GROUP-B: WESTERN METAPHYSICS

- | | |
|--|---------------|
| 1. Metaphysics - Its Nature and Scope. | (03 Lectures) |
| 2. Nature of Ultimate Reality - Materialism, Idealism, Dualism & Neutralism. | (06 Lectures) |
| 3. Number of Ultimate Reality - Monism, Dualism & Pluralism. | (05 Lectures) |
| 4. Space & Time - Objective & Subjective Perspectives. | (04 Lectures) |
| 5. Causality – Aristotle, Mill & Hume. | (03 Lectures) |
| 6. Mind - Body Relation - Descartes, Spinoza & Leibnitz. | (03 Lectures) |
| 7. Universal - Realism, Conceptualism & Nominalism. | (04 Lectures) |

Suggested Readings:

1. Phillips, H. Stephen- Classical Indian Metaphysics, Delhi: Motilal Banarasidas, 1997
2. Sinha Jadunath- Indian Realism, London, Kegan Paul, 1938
3. K. Lehrer – Theory of Knowledge
4. S. C. Chatterjee - Problems of Philosophy
5. उपाध्याय, डॉ० विद्यासागर एवं दूबे, डॉ० सतीशचन्द्र—भारतीय दर्शन का अवधारणात्मक अवलोकन: ग्लोबल विजन, इलाहाबाद, 2005
6. पाठक, डॉ० राममूर्ति — भारतीय दर्शन की समीक्षात्मक रूपरेखा, अभिमन्यु प्रकाशन, 2004
7. शर्मा, डॉ० नन्द किशोर— भारतीय दार्शनिक समस्याएँ, राजस्थान हि०ग्रा०
8. केदारनाथ तिवारी— तत्वमीमांसा एवं ज्ञानमीमांसा
9. राजेन्द्र प्रसाद —दर्शनशास्त्र की रूपरेखा
10. अशोक कुमार वर्मा — तत्वमीमांसा एवं ज्ञानमीमांसा

V. CORE COURSE
VALUE BASED EDUCATION

[CCPHI305]

Marks: 30 (MSE: 20 Th. 1Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE :28) = 45

(Credits: Theory-04, 60 Hours)

Course Objectives:

1. This course brings to the minds of the students the interconnections between philosophy and education. It also makes them equipped to find education as a medium of value inculcation.
2. This course explores the impact of education on the integration of values and facts in human life. It particularly emphasised on acquisition of knowledge, discipline the intellect, the transmission of culture etc. It make an awareness of the different kinds of educational systems contributed by contemporary thinkers.

Course Learning Outcomes:

1. Create an awareness on the integrity of values in human life.
2. Analyse the basic themes of value education.
3. Evaluate the philosophical richness of Indian philosophy on value education.
4. Compare the different concepts among different philosophical theories.
5. Critically evaluate the applications of values in life through educational.

Course Content:**GROUP-A**

1. Education : Meaning, Definition, Forms of education and Aims of Education. (06 Lectures)
2. Philosophy of Education : Definition, Relation between Education & Philosophy, Need of Philosophy of education. (06 Lectures)
3. Socrates : meaning of education, concept of education, methods of education, Aim of education. (06 Lectures)
4. Plato : meaning of education, concept of education, methods of education, Aim of education. (08 Lectures)

GROUP B

1. Swami Vivekananda : Concept of education, Nature of Education, Women education, relevance of education. (08 Lectures)
2. Sri Aurobindo : Concept of education, Aim of education. (06 Lectures)
3. Rabindra Nath Tagore : Nature of education, method of education, Aim of education. (07 Lectures)
4. Mahatma Gandhi : Nature and Aim of education, Basic education. (06 Lectures)
5. Dr. Radhakrishnan : Nature and Aim of education, women education. Establishment of University Education Commission. (07 Lectures)

Suggested Readings:

1. Khanna Shashi; Education Philosophy, Maxford Books, New Delhi
2. Dhawan M.C.; Philosophy of education, Isha Books Delhi
3. Chaube S.P.; educational philosophies in India, Vikas Publishing PVT LTD, Masjid Road, New Delhi
4. Belok Michael V. & Green Joe L.; Philosophy and ducation, Anu Prakashan Shivaji Road, Meerht
5. -Dupvis, Ardian M.; Philosophy of Education in Historical Perspective, Thomson press (Ltd) New Delhi
6. सिंह, श्याम; शिक्षा दर्शन, ओमेगा पब्लिकेशन्स, नई दिल्ली
7. मिश्र, डॉ. भास्कर; शिक्षा दर्शन, नाग पब्लिशर्स, जवाहर नगर, दिल्ली
8. मंसूरी, डॉ. आई. के. और गुप्ता, डॉ. यू. सी.; भारतीय शिक्षा व्यवस्था का विकास, के. एस. के. पब्लिशर्स एवं डिस्ट्री ब्यूटर्स, अंसारी रोड, दरियागंज, नई दिल्ली

SEMESTER II

I. ELECTIVE COURSE-A PHILOSOPHICAL COUNSELLING

[ECPHI401A]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100	Pass Marks: (MSE: 17 + ESE: 28) = 45
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(Credits: Theory-04, 60 Hours)

Course Objectives:

1. The course aims at developing the skills of Philosophical understanding as a End in itself.
2. To impart the skills and knowledge in their links to theories of personality and their application.

Course Outcomes:

1. Understand the opinions of other people.
2. Overcome personal problems by adopting different philosophical approaches to philosophical counselling.
3. Develop flexibility in considering alternatives and opinion.

Course Content:

1. What is Philosophical Counselling- Features of Philosophical Counselling-Difference between Philosophical Counselling and Psychological Counselling. (08 Lectures)
2. Jainism- Anekantavada; Relative Theory-Buddhism - Analysis of Mental Suffering, Doctrine of Middle path, Taoism- Inner Freedom. (08 Lectures)
3. Sankhya Yoga- Trividh Dukh, Way to Restrain Sorrow (Astang yoga), Chitt and Chittvriti. (08 Lectures)
4. Philosophical Counselling in Indian Text- Srimadbhagavad Gita. (08 Lectures)
5. Socratic- Question-answer method. (08 Lectures)
6. Kant- Deontological Ethics, Emphasizes duty and Moral Obligation. (08 Lectures)
7. Hegel-Dialectical Method. (08 Lectures)
8. Existential Psychotherapy and Counselling. (08 Lectures)

Suggested Readings:

1. Sinha, Jadunath, Outlines of Indian Philosophy, New Central Book Agency,
 2. Masih, y, A critical History of Western Philosophy,
 3. Banerjee, N.V(1974), The Spirit of Indian Philosophy, Oxford Print Craft India Pvt. Ltd. New Delhi.
 4. Sharma, C.D(1973), Acritical Survey of Indian Philosophy, Narendra Prakash Jain, New Delhi.
 5. पॉलपारामर्श मन ,हंसराज .डॉ ,ेविज्ञान ,भोपाल ,मध्य प्रदेश हिंदी ग्रंथ एकेडमी ,2013
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OR ELECTIVE COURSE-B

[ECPHI401B]

SAMKHYAKARIKA OF ISHWARKRISHNA**Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100****Pass Marks: (MSE: 17 + ESE: 28) = 45****(Credits: Theory-04, 60 Hours)****Course Objectives:**

1. The primary objective of the Sankhyakarika is to guide individuals towards self-realization and liberation from the cycle of suffering (samsara) by understanding the fundamental distinction between Purusha (consciousness) and Prakriti (nature/matter).
2. A key objective is to help individuals develop the ability to discriminate between Purusha and Prakriti. By understanding that Purusha is the pure, conscious entity and Prakriti is the material world, one can free oneself from the illusion of identification with the material world.
3. The ultimate goal is to attain liberation (kaivalya), which is the state of being free from the cycle of birth and death. This is achieved by realizing the true nature of Purusha and detaching from the influence of Prakriti.

Course Outcomes:

1. The Sankhyakarika clarifies the fundamental nature of Purusha, the pure consciousness, and Prakriti, the material world, emphasising their eternal coexistence and the potential for equilibrium.
2. The Sankhyakarika provides a framework for understanding the world, the self, and the path to liberation, offering insights into the nature of suffering, the role of karma, and the importance of discriminative knowledge.

Course Content:

1. The three kinds of Dukha: Adhibhautika, Adhidaivika, Adhyatmika. (08 Lectures)
2. Pramanas: their nature and objects. (06 Lectures)
3. Prakrti and Vikrti: Mulaprakrti and its subtle nature. Proofs for the existence of Mulaprakrti. (10 Lectures)
4. Gunas: Sattva, Rajas and Tamas; their nature and function. (08 Lectures)
5. Satkaryavada: its nature and proofs. (07 Lectures)
6. Purusa: Nature and proofs, plurality of Purusa. (07 Lectures)
7. The twin reasons for the evolution of prakrti, Systematic evolution of twenty-three tattvas from Prakrti. Nature and functions of each evolutes. (08 Lectures)
8. Bondage and liberation of Purusa. (06 Lectures)

Suggested Readings:

1. Ganganatha Jha (Ed., Tr.) Vacaspati Mishra's Sankhyatattvakaumudi, Poona.
2. Anima Sengupta: Classical Samkhya, A Critical study, Lucknow, 1969.
3. G.J. Larson: Classical Samkhya
4. डॉ० बैजनाथ पाण्डेय: सांख्यकारिका, भारतीय वि०प्र०
5. डॉ० रामकृष्ण आचार्यसांख्यकारिका :, साहित्य भंडारा

II. ELECTIVE COURSE-A

[ECPHI402A]

FEMINIST PHILOSOPHY AND ENVIRONMENT ETHICS

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)**Course Objectives-**

1. The course will introduce broad trends in Feminist thought. The focus would be on theoretical analyses and critiques of women's oppression and subjugation with special emphasis on recognition of women as persons, agents and citizens. While focusing on the contemporary issues, this course also discusses some important classical readings.
2. This course is introduced to students to understand the domains of intersection between Ecology and Ethics.

Course Learning Outcome-

1. This course is designed to provide students with an introduction to key directions and themes in Classic and Contemporary Feminist thought.
2. Students will become aware of the environmental issues and problems. The course will enable them to critically analyze concepts like Conservation, Preservation and understand the importance of responsibility to future and to the natural World.

GROUP-A: FEMINIST PHILOSOPHY

1. Definition of Feminism, Origin of Feminist Movement. (08 Lectures)
2. Feminist theory: Liberal Feminism and its critiques, Radical Feminism and its critiques, Socialist Feminism, Marxist Feminism, Existentialist Feminism. (08 Lectures)
3. Status of Women in India- Vedic period, Medieval period and Modern period. (08 Lectures)
4. Women's Rights Movement in India- Dowry system, Child marriage, Sati Pratha. Women Education- Savitri Bai Phule, Jyoti Bai Phule. (08 Lectures)
5. Meaning of Patriarchy and Matriarchal Society, Difference between Patriarchy and Matriarchal Society. Women Condition in Tribal Society. (08 Lectures)

GROUP-B: ENVIRONMENTAL ETHICS

1. Environment- Definition, Kinds and causes of Environmental Pollution. (08 Lectures)
2. Classification of Environment-Physical, Social, Ecological, Hybrid Environment. (08 Lectures)
3. Introduction and Nature of Ecology, Origin and Development of Deep Ecology Movement. Arne Naess- Distinction between Deep and Shallow Ecology, The Eight Point. (08 Lectures)
4. Nature and Scope of Environment according to Jainism and Buddhism. (08 Lectures)
5. Peter Singer- Animal Rights, Animal Liberation. (08 Lectures)
6. Importance of Environment in Indian Culture and Religion, Role of Tribal Culture and Religion in Environmental Conservation. (08 Lectures)

Suggested Readings:

1. De Beauvoir, Simone. The Second Sex. Translated by Constance Borde and Sheila Malovany-Chevallier, Vintage Books, 2011.
2. Dale, Jamieson;(2008): Ethics and the Environment; Cambridge, UP.
3. Naess, Arne; (1989): Ecology, Community, and Lifestyle: Outline of Ecosophy; Trans
4. Singer, Peter; (1975): Animal Liberation; New York Review of Books.
5. Attfield, Robin, Environmental Ethics: A Very Short Introduction, Oxford University Press(2019)
6. Prof. (Dr.) Debashis Guha, Practical and Professional Ethics, Vol-2 (Environmental Ethics), Concept Publishing Company, New Delhi
7. परमार ,शुभ्रा ,नारीवादी सिद्धांत और व्यवहार ,.लि.ओरिएंट पब्लिकेशन प्रा ,2023.
8. सिंह,जनमेजय,सिंह ;एन.बी , नारीवाद ,रावत पब्लिकेशन ,2018.

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)**Course Objectives:**

1. This course aims to provide students with a comprehensive understanding of the philosophy of Indian Buddhism.

Course Learning Outcome:

1. At the end of the course, students will have the basic understanding of the philosophy of Indian Buddhism and shall be able to go for further studies in the subject.

Course Content-

1. Fundamental Teachings of the Buddha: Four Noble Truths; Eight-fold Path; the Three Characteristics of Existence; the Four Perverted Views; Brahma-vihāras; (10 Lectures)
2. Paṭiccasamuppāda; Nibbāna; Momentariness. (08 Lectures)
3. The Early Buddhist Conceptions of Karma and Rebirth. (10 Lectures)
4. Schools of Buddhism: the Sarvāstivāda; Vaibhāṣika and Sautrāntika; Madhyamika (Śūnyavāda); Yogācāra (Vijñānavāda). (10 Lectures)
5. Epistemological and logical aspect of Buddhist philosophy (general introduction). (08 Lectures)
6. Buddhist Dialectics. (08 Lectures)
7. Buddhist Theory of Language (Apoha). (06 Lectures)

Suggested Readings:

1. Rahul Walpola, What the Buddha Taught, Reprint, London: 2007.
2. Conze, E., Buddhist Thought in India, Delhi: 1996.
3. Kalupahana, D.J., Buddhist Philosophy: A Historical Analysis, Hawaii: 1976.
4. Kalupahana, D.J., The Principles of Buddhist Philosophy, Delhi: 1992.
5. Murti, T.R.V., The Central Philosophy of Buddhism, London: 1975.
6. Murti, T.R.V., Studies in Indian Thought, Delhi: 1979.
7. Chatterjee, A.K., The Yogācāra Idealism, Delhi: 1975.
8. Stcherbatsky, Th., Central Conception of Buddhism, London: 1923.
9. Mookerjee, S., Buddhist Philosophy of Universal Flux, Calcutta: 1935.
10. बौद्धमीमांसा-दर्शन-, आचार्य बलदेव उपाध्याय, चौखंभा विद्या भवन, 2021
11. डॉशोभा निगम ., भारतीय दर्शन, मोतीलाल बनारसीदास.

III. CORE COURSE INDIAN AND WESTERN ETHICS

[CCPHI403]

Marks: 30 (MSE: 20 Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE: 28) = 45

(Credits: Theory-04, 60 Hours)

Course Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.

Course Learning Outcomes:

1. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
2. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

Course Content:

GROUP-A: INDIAN ETHICS

1. Basic features of Indian Ethics, Satya and Rta, Yajna and Rna. (04 Lectures)
2. The ethical significance of Purusharthas : Artha, Dharma, Kama and Moksha. (04 Lectures)
3. The ethical significance of Varnadharma and Asramadharma. (04 Lectures)
4. The ethical issues in "The Law of Karma". (02 Lectures)
5. The ethics of the Bhagavadgita, Karmayoga, Svadharma, Lokasangraha and Sthitapragya. (08 Lectures)
6. Egoistic Hedonism of Carvaka. (02 Lectures)
7. Triratnas according to the Jaina. (03 Lectures)
8. The ethics of Buddhism: Pancasila, Brahmavihara. (03 Lectures)

GROUP-B: WESTERN ETHICS

1. Nature and Scope of Ethics. (02 Lectures)
2. Psychological Basis of Ethics - Voluntary and Non - Voluntary Action. (03 Lectures)
3. Nature and Object of Moral Judgement, Postulates of Morality. (07 Lectures)
4. Teleological ethics - Hedonism, Utilitarianism - Mill & Bentham (05 Lectures)
5. Deontological Ethics - Kant. (03 Lectures)
6. Virtue Ethics - Plato and Aristotle. (05 Lectures)
7. Theories of Punishment. (05 Lectures)

Suggested Readings:

1. I.C. Sharma: Ethical Philosophies of India.
2. Surama Dasgupta: Development of Moral Philosophy in India, Orient Longman
3. S. Radhakrishnan, Srimad Bhagavadgita, Blackie and Sons
4. W. Lillie - An Introduction to Ethics
5. J. Hospers - Human Conduct
6. W. Frankena - Ethics
7. Kant - Ground Work of the Metaphysics of Morals
8. J. S. Mill - Utilitarianism
9. वेद प्रकाश वर्मा, नीतिशास्त्र के मूल सिद्धांत, एलायड।
10. संगम लाल पाण्डेय, नीतिशास्त्र का सर्वेक्षण।
11. डॉ. वेद प्रकाश वर्मा – नीतिशास्त्र के मूल सिद्धान्त
12. डॉ. बी. एन. सिंह – नीतिशास्त्र

IV. CORE COURSE

[CCPHI404]

SOCIAL AND POLITICAL PHILOSOPHY

Marks: 30 (MSE: 20 Th. 1Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs) = 100

Pass Marks: (MSE: 17 + ESE :28) = 45

(Credits: Theory-04, 60 Hours)**Course Objectives:**

1. This course aims at studying different range of social thinkers, theories and concepts. It gives a brief account of the Philosophical background of social concepts and Political ideas.
2. It would provide a broad survey of fundamental, Political questions in current context discussing Philosophical issues central to political thoughts.

Course Outcomes:

1. This paper will develop intercultural competence, knowledge and ability to engage themselves effectively in society.
2. This course is designed to develop interest among the students about the contemporary social issues and concerns.
3. The students become familiar with the theories regarding relation between individual and society, social changes and progress etc.

Course Content:

1. Social and Political Philosophy- Nature and Scope, Its relation to Sociology and Political Science. (12 Lectures)
2. Political Ideals – Equality, Justice and Liberty. (08 Lectures)
3. Social Changes – Meaning and Conditions of Social Changes, Tradition and Modernity. (09 Lectures)
4. Individual and Society- Sociological Analysis, Theories about origin of Society, Relation between Individual and Society. (11 Lectures)
5. Political Ideologies- Constitutionalism, Total Revolution, Terrorism, Swadeshi, Satyagraha, Sarvodaya, Social Democracy, Sovereignty, Social Justice. (11 Lectures)
6. Social Institutions- Family, Marriage, Property, Education and Religion, Colonialism. (09 Lectures)

Suggested Readings:

1. Chattopadhyaya, D.P. (1989), A History of Political Theory, Oxford and IBH Publishing Company, New Delhi.
2. Johari, J.C. (1987), Contemporary Political Theory, Sterling Publishers Pvt. Ltd, New Delhi.
3. Gandhi, Mahatma, Hind Swaraj, Navjeevans publication.
4. डॉ .राजेंद्र प्रसाद - समाज दर्शन
5. डॉ .अशोक कुमार वर्मा - प्रारंभिक समाज एवं राजनीति दर्शन

V. PROJECT

[PRPHI405]

DISSERTATION/ PROJECT/ TEACHING APTITUDE

Marks: 30 (MSE: 20 Viva + 5 Attd. + 5 Record) + 70 (ESE Pr: 6 Hrs) = 100

Pass Marks: = 45

(Credits: Theory-04, 120 Hours)**Guidelines to Examiners for**

End Semester Examination (ESE):

The evaluation of the dissertation will be done in 100 marks (70 marks + 30 marks of the session). The sessional component will be evaluated by the concerned supervisor.

The end term evaluation (70 marks) will be done by a board of examiners. The end term evaluation in 70 marks will include the literary and scientific presentation of the dissertation and the performance in the viva-voce.

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Internship programme with reputed organization
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

Course Objectives:

1. To develop research skills and scientific inquiry through independent investigations on a topic of problem in chemistry.

Course Outcomes:

On successful completion of this course the student should know:

1. About conducting a research with approve stages of research methodology in Philosophy. Dissertation will enable student to further investigate and navigate different aspects and events of life through research.

PROJECT WORK

Each student has to submit three copies of hard bound dissertation work (along with the raw data), duly forwarded by the HOD of Department concerned. The forwarded copies will be submitted in the Department of Philosophy, Ranchi University, for evaluation (one month before the viva voce examination).

The paper may involve:

- (a) Laboratory research/ Field work/ Lab work related to the project.
- (b) Survey research, Case Study or any other type of Chemical research
- (c) One Large study/ Experiment or several studies/ Experiments depending on the objectives of the research.
- (d) Content must be typed in Font: Times New Roman with Line Spacing: 1.5 and Font Size 12 points.

Presentation of project work in the seminar on the assigned topic in the P.G. Department of Philosophy, Ranchi University, Ranchi & open viva there on.

Topics: As decided by the Supervisor/Guide

Teaching Aptitude: Only selected candidates, in alternative to the Dissertation, may be provided duty to teach the assigned topics in selected colleges. The performance may be evaluated based on the organized feedback for the candidate.